

**SENSITIZING GENNEXT FOR SUSTAINABLE DEVELOPMENT
THROUGH EDUCATION WITH SPECIAL REFERENCE TO INDIAN
PRIMARY AND SECONDARY EDUCATION**

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ABSTRACT

The entire literate world is now waking up to the reality of Sustainable development, Environment Conservation and its implications. This awakening is slowly seeping through all strata of society, be it business corporations, academia, or even social and community life. These ideas need to be sown at grass root levels for them to take root and flower in society. Schools in India at Kindergarten, Primary and Secondary levels are taking a lot of effort to ensure that the concepts of sustainable development are made effective in society. The authors have tried to study the assortment of programs at varied levels of schooling to understand how they have impacted the young minds and also how the schools have taken serious efforts to thus sensitize society and communities as a result. Although, such programs are given much credence at school levels, they do not translate into career options for the students. Especially in a Tier II city like Nagpur, in Central India, these activities do not add up in the student's psyche as a full time profession. A break in thought occurs at matriculate levels where the student concentrates only on professional courses like engineering or medical sciences. The exposure towards such diverse streams is very limited. The authors have also tried to unravel the conundrum regarding the awareness of such career options.

KEYWORDS: *Sustainable Development, Education, Professional courses.*

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