
BARRIERS TO EFFECTIVE OFFICE AND INFORMATION MANAGEMENT IN A GLOBALIZED WORLD: A CASE STUDY OF IGNATIUS AJURU UNIVERSITY OF EDUCATION

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ABSTRACT

This study investigates the barriers to effective office and information management in a globalized world: A case study of IAUE. A descriptive survey research design was used to guide the study. The study population consists of 500 academic and non-academic staff within the university. A sample of 250 staff was selected for the study, representing 50% of the total population. A simple random sampling technique was employed to draw the sample proportionately in the university. The instrument for data collection was a 18-item structured questionnaire titled "Barriers to office and information management Questionnaire" (BOIMQ). The instrument was validated by the two experts in information and management department, Ignatius Ajuru University of Education, Rumuolumeni, Port Harcourt, Rivers State. The reliability of the instrument was established using the test-retest method while Cronbach Alpha was used to estimate the reliability index of 0.80. The copies of the instrument were administered by the researcher directly to the respondents. Data collected were analyzed using mean and standard deviation to answer the research questions, while t-test was used to test the null hypotheses at 0.05 level of significance. The study concluded that human capacity barriers, organizational barriers, and financial and technological barriers all significantly affect the university's ability to manage office and information systems effectively in an increasingly globalized and digital-driven world. Based on the findings, the researcher recommended that IAUE should institutionalize training programs and workshops aimed at improving staff competence in digital tools, modern office management practices, and information systems. Capacity development must be continuous, not occasional.

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