

ONLINE TRAINING AND HOME-BASED BUSINESS ENGAGEMENT AMONG FEMALE STUDENTS: AN EDUCATIONAL PERSPECTIVE

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ABSTRACT

The researcher of this present study did an investigation on female students' engagement in home-based business during pandemic situations and the role of education in this.

Major Objectives of the Study

This present study had three major objectives. First, the researcher wanted to know the extent to which the female students are prioritizing the necessity to take training on different home-based businesses through different online courses, second, the researcher wanted to investigate how much the female students had taken such training through online courses and had engaged themselves in a different home-based business and the third objective was to suggest different educational strategies for strengthening students' engagement in different home based business training activities.

Methodology Followed

This study was a pilot-based study based on primary data collection and data interpretation techniques. The female students studying in Sibsagar College, Joysagar had been used in this present study. The time duration of this study was 2021. A self-made unstructured interview schedule was used for the present study. A Google Form for collecting necessary data was also generated. Moreover, the researcher personally interviewed the students using Google Meet App.

Findings of the Study

The result of the present study had revealed that most of the female students had concentrated completely in departmental online course-related classes and very few students had engaged themselves in acquiring any home-business-related skills. Necessary educational suggestions had been put forward to students for developing their level of interest in taking home-based business training which is an utmost necessity in pandemic situations.

KEYWORDS: *Female students' engagement, home-based business training, online education.*

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