ACADEMICIA: An International Multidisciplinary Research Journal

ISSN: 2249-7137 Vol. 15 Issue 4, April, 2025 A peer reviewed journal

SJIF 2022= 8.252

LANGUAGE, GENDER, AND POWER IN THE FILMGUNJAN SAXENA: NAVIGATING MASCULINE SKIES

Ms. Mamta*; Dr. Om Prakash**

*Assistant Professor, Department of Journalism, Kalindi College, University of Delhi, Research Scholar at School of Humanities and Social Sciences, Gautam Buddha University, Vasundhara, Ghaziabad, INDIA Email id: d.mamta85@gmail.com, mamta@kalindi.du.ac.in ORCID : 0000-0002-5687-5741

**Associate Professor, Department of Linguistics, North-Eastern Hill University, Shillong[presently, on leave at Gautam Buddha University] North Eastern Hill University, East Khasi Hills, Shillong, Meghalaya-793022; Email id: professorom@gmail.com ORCID : 0009-0004-5685-1135 DOI: 10.5958/2249-7137.2025.00022.0

Acknowledgements:

The present research work is an independent study, not sponsored by any organizations. The authors did not receive any grants/funds to conduct the study. **ABSTRACT**

There is a persistent prevalence of androcentrism and male-centric perspectives in cultures, which are profoundly ingrained in the consciousness of both genders. This prevalent mentality influences numerous spheres, including mainstream media, which significantly shapes societal perceptions. Despite women's increased participation in professional spheres, they often assume the primary responsibilities of family management, which undermines their achievements. Women remain undervalued compared to their male counterparts, facing disparities in remuneration and opportunities for decision-making. Additionally, despite the fact that more women are enrolling in higher education, many of them return to household duties after marriage, which lowers the workforce participation rate. The paper analyses the portrayal of working women in contemporary Hindi filmGunjan Saxena: The Kargil Girl on Netflix, exploring how the protagonist overcomes societal challenges to achieve success. The research employs feminist stylistic analysis to evaluate narratives of resilience and determination.

KEYWORDS: Gender Inequality, OTT, Working Women, Working Mothers, Indian Cinema.

REFERENCES

1. Alessandra Rosa da Silva, Fátima Regina Ney Matos, Diego Queiroz Machado, & Maria João Barata. (2022). Gender relations in the military environment: The glass ceiling effect. In

ACADEMICIA: An International Multidisciplinary Research Journal

ISSN: 2249-7137 Vol. 15 Issue 4, April, 2025 A peer reviewed journal SJIF 2022= 8.252

New	Trends	in	Qualitative	Research.
https://doi.org/https://doi.org/10.36367/ntqr.14.2022.e725				

- **2.** Behera, D. . K. ., & Padhi, I. . (1993). Role Conflict of Working Mothers in Teaching Profession. *Indian Anthropologist*, 23(1), 7–19.
- **3.** Germain, M. L., Herzog, M. J. R., & Hamilton, P. R. (2012). Women employed in maledominated industries: lessons learned from female aircraft pilots, pilots-in-training and mixed-gender flight instructors. *Human Resource Development International*, *15*(4), 435– 453. https://doi.org/10.1080/13678868.2012.707528
- **4.** McKinsey. (2024). *Women in the Workplace 2024 report.* https://www.mckinsey.com/featured-insights/diversity-and-inclusion/women-in-the-workplace
- **5.** Mills, S. (1995). Feminist stylistics. In *The Routledge Handbook of Stylistics*. Routledge. https://doi.org/10.4324/9781315795331.ch21
- 6. Mills, S. (2008). Language and Sexism. Cambridge University Press.
- 7. Panicker, L. (2021, July 24). *Needed: Gender inclusivity in the Indian armed forces*. Hindustan Times. https://www.hindustantimes.com/opinion/needed-gender-inclusivity-in-the-indian-armed-forces-101627137975587.html
- Sharma, R., & Dhir, S. (2022). An Exploratory Study of Challenges Faced by Working Mothers in India and Their Expectations from Organizations. *Global Business Review*, 23(1), 192–204. https://doi.org/10.1177/0972150919847799
- 9. Sharma, S. (2020a). Gunjan Saxena: The Kargil Girl [Video recording].
- 10. Sharma, S. (2020b). Gunjan Saxena: The Kargil Girl [Video recording].
- 11. Thelma, C. C., & Ngulube, L. (2024). Women in Leadership: Examining Barriers to Women's Advancement in Leadership Positions. Asian Journal of Advanced Research and Reports, 18(6), 273–290. https://doi.org/10.9734/ajarr/2024/v18i6671
- 12. Vermeij, L. (2020). Taboos and Stigmas Facing Military Women. In *International Peace Institute*. http://www.jstor.org/stable/resrep27528.6
- **13.** VP, A. (2022). *India Discrimination Report: Women in India earn less and get fewer jobs*. Oxfam India. https://www.oxfamindia.org/press-release/india-discrimination-report-women-india-earn-less-and-get-fewer-jobs
- **14.** Ward, L. (2008). Female faculty in male-dominated fields: Law, medicine, and engineering. *New Directions for Higher Education*, 2008(143), 63–72. https://doi.org/10.1002/HE.314