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PEDAGOGICAL APPROACHES TO FORMATION OF LIFE SAFETY COMPETENCE OF STUDENTS WITH DISABILITIES IN PRACTICAL ACTIVITI

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ABSTRACT

This article highlights the pedagogical factors for ensuring the life safety of students with disabilities, mastering the science of "Life Safety" in the educational process, the ability to apply existing competencies in personal and practical activities, an emergency situation of a person of nature, as well as an adequate approach to natural phenomena, issues of individual, state and public life protecting students from the negative consequences of emergencies are analyzed in the context of combating informational ideas and propaganda, which are seen as a serious threat to their security.

KEYWORDS: Student With Disabilities, Life Safety, Educational Process, Motivational Factors, Educational Process, Technogenic, Emergency Situations, Pedagogical And Psychological Mechanism, Inclusive Education, Integration, Safe Behavior, Educational And Material Base.

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