

DIFFERENT APPROACHES TO DEVELOPING WRITING SKILLS

Hayitova Nigora Rahmatillayevna*

*Teacher,
Al-Beruniy International School,
Tashkent, UZBEKISTAN

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ABSTRACT

Writing has always been a forgotten area of foreign language teaching and is most likely the least favored skill among students. Recently, however, it has become an essential element of the communicative dyad, which includes the oral expression of social interaction and information exchange. When interpreting writing from a practical perspective, the focus is on demonstrating that there must be a connection between actual needs and learning, both in terms of language and in terms of the task at hand. A systematic comprehension of writing not only ensures successful writing outcomes, but also leads to the acquisition of a second language abilities: informed choices of grammar and lexical structures; a logical model for the development of ideas; proper choice of register and style; and in general a better approach to writing tasks and contextualization. This article seeks to discuss writing as a productive skill, suggesting six different approaches that successfully integrate both the linguistic dimension and the task-related knowledge that students must gain in order to successfully express themselves in writing.

KEYWORDS: *written communication, productive skills, task-related skills, approaches to writing.*

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