

IMPROVING THE METHODS OF TEACHING VISUAL ACTIVITY TO STUDENTS WITH HEARING IMPAIRMENTS BASED ON AN INNOVATIVE APPROACH

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ABSTRACT

In the article, some serious shortcomings are mentioned in the process of studying and analyzing the experiences of educating students with hearing impairments through artistic works. Also, the author expressed his thoughts about computer and information communication technologies for students with hearing impairment, not only their learning and mastery.

KEYWORDS: *Pupils With Hearing Impairment, Correctional-Educational Work, Problem Situation, Reference Text, Art Representatives.*

INTRODUCTION

As you know, art is a sphere of spiritual and practical activity of people aimed at artistic understanding and development of the world. Art is complex in structure, types, genres, trends and directions, creative personalities. How to learn to understand it? To do this, it is necessary to understand the role of art in the life of a person and society, to master its functions. Studying the history of fine art helps to understand its plastic systems, types, genres, styles, trends and currents, to get acquainted with the identity of various art schools.

From this point of view, the existence of art is an integral part of successful human socialization. The role of art in human life is huge. It forms its inner content, spiritual values, decorates and fills life with meaning. Thanks to art, a person is inspired and manifested spiritually. He is able to convey his feelings and thoughts to other people. Art encourages development and self-improvement. Primitive people drew rock carvings depicting important events of their life and everyday life. Many artists of all eras have been collected. It is impossible to deprive a person of acquaintance, for example, with the works of great artists such as Michelangelo and Leonardo da Vinci, as well as with many other treasures of world art. Many scientific works were preceded by discoveries in art.

At the same time, there is an increase in the number of children and adults with disabilities in society all over the world. It is no longer surprising to meet a person with developmental disabilities in a public place and feel his limitations in life.

It is in the visual arts that students with hearing impairments can demonstrate their abilities without feeling limitations compared to people with disabilities. Many students with hearing impairments visually perceive more objects and phenomena of the surrounding world than students with hearing impairments, and it is not surprising that many students with hearing impairments show a tendency to visual activity and often achieve great success. Art helps the

deaf to fully open up and express themselves. Students with hearing impairments are unique and talented in their own way. Interaction with this category of visitors has its own peculiarities.

It is known that each stage of the development of the state and society places certain state and social orders before the education system in accordance with the methodological principle of the historical and logical unity of didactics, based on the social, economic, scientific, technical, spiritual, educational and cultural needs of the individual, society and the state. Planning of the educational process is considered one of the main aspects of teachers' activities. The activities carried out at the same time are carried out not under a vacuum, but based on the conditions of the educational institution. Teachers, of course, are expected to understand the culture of the educational institution in which they work, the goals and worldview of the organization, aspirations, values and character. The culture and values of the educational institution certainly influence the curriculum.

The new requirements imposed on the educational process of a boarding school for students with hearing impairments who have developmental problems pose a number of tasks to the teachers working there, which manifests itself, first of all, in the need for their new approach to the educational process. In order to highlight the requirements for the activities carried out by special education workers, it is appropriate to first focus on the composition of students in schools of this type, boarding schools, modern requirements for the institution.

One of the main tasks of special pedagogy is to activate the general development of students, create special conditions for improving the general educational level of development. Special pedagogy emerged as a science dealing with the correction of mental and physical defects in the education, upbringing and development of students with hearing impairments. Special pedagogy is inextricably linked with the sciences of man, especially with general pedagogy, general psychology, special psychology, anatomy, physiology, based on its laws. The main goal of pedagogy is to teach children, practical implementation of correctional and educational work, preparation for childbirth, social life. In the implementation of the above goals and objectives, Special Pedagogy relies on several of its branches.

Currently, modern teaching methods are widely used in the educational process. The use of modern teaching methods leads to the achievement of high efficiency in the learning process. When choosing teaching methods, it is considered appropriate to choose based on the didactic task of each lesson. Enriching it with methods that activate the activities of various students while maintaining the traditional form of the lesson leads to an increase in the level of assimilation by students. To do this, it is necessary to rationally organize the lesson process, the interest of students on the part of the teacher, so that their activity in the educational process is constantly stimulated, break up the educational material into small fragments and work in small groups when disclosing their content, apply methods such as a problem situation, an indicative text, a project, role-playing games, encourage students to independently perform practical exercises.

Currently, a broad study of environmental issues is also of great importance for the prevention of hearing disorders. Auditory analyzers are very strongly affected by various toxic chemicals that disable the conductive nerves of the analyzer, as a result of which the child does not hear well. Children with hearing impairments belong to the category of abnormal children, since this defect negatively affects the development and maturation of the child as a whole, the assimilation of program material. Children with hearing impairments should be taught and

brought up in special conditions, using special methods. Even a mild degree of hearing impairment affects the comprehensive development of a child, is the cause of a number of specific difficulties in mastering children's and school programs.

Sign language teachers are making great progress in working with children with hearing impairments. This category of abnormal children, after studying in special evening schools, also successfully graduates from higher educational institutions, drinking cocktails on a par with everyone at various enterprises of our country. Therefore, the elimination of hearing defects, full compensation, is possible. The main tasks of teachers are to separate healthy children from hearing impaired and approach them individually, if necessary, to ensure their education in "Special institutions" or involvement in comprehensive education. At lessons and classes on the development of spoken (oral, written) speech, students with hearing impairments organize the activities of teachers and students based on exercises of a certain system, it requires the ability to adapt to the speech process all kinds of didactic means. In order to ensure practical mastery of speech material, situations are planned in advance that eliminate the need for specially perfect problematic speech (speaking, written explanation). At the same time, the speech material is predetermined in the curricula for the subjects, in the plans, i.e. the correctional and pedagogical process is carried out on the basis of a multi-level system. Presently, the issues of early enrollment, development, correction and compensation of students with hearing impairments with special education are relevant.

Thus, the value and effectiveness of information technologies in correctional work, as well as in the process of teaching school subjects, are also determined by the implementation of computer teaching methods in optimal combination with traditional teaching methods. The development of methods for the use of teaching tools for children with disabilities in physical or mental development has been conducted at all times as an integral direction of scientific work in domestic and foreign special pedagogy.

Samples of Uzbek literature are an important factor in the upbringing of children with hearing impairments in the spirit of the ideas of national spirituality and the ideology of national independence. Scientific and methodological substantiation of a comprehensive pedagogical system aimed at organizing the literary training of students with hearing impairments, identifying effective methods and means of spiritual, intellectual, aesthetic development through teaching them to independently analyze a work of art, drawing, developing a system for improving the level of reading, step-by-step establishment of methodological requirements for the formation of skills to work with a work of art, creating a methodology for its use determines the relevance of the study.

The study and analysis of the experience accumulated by the special education system in subsequent years, including the education of students with hearing impairments by means of artistic works, showed that in the process of educating children by means of artistic works in special schools, there are some serious shortcomings. According to the special literature, the analysis of research papers, these shortcomings are manifested in the following areas:

- failure to carry out special large-scale research works on the education of children with hearing impairments by means of artistic creativity;
- the diversity of certain conditions in the process of special education and the need to analyze the content, forms, methods of its implementation;

- lack of public attention to the education of children with hearing impairments by means of artistic creativity;
- the need to create a curriculum, curriculum, textbooks and teaching aids for the education of children with hearing impairments by means of artistic creativity;
- in the education of children with hearing impairments by means of artistic works, full attention should be paid to the use of advanced pedagogical and information and communication technologies.

It is necessary to scientifically organize the process of educating children with hearing impairments by means of artistic works. Currently, in Uzbekistan, one of the urgent problems of today is the implementation of major scientific works of a monographic plan, covering the improvement of the process of educating children with hearing impairments by means of artistic works, the study of methods and methods for improving the quality of reading and literature lessons.

To summarize, focusing on critical issues such as the opportunities that computer technology provides its students with hearing impairments for effective use of computer technology, the requirements for selecting correctional tasks, the tasks of using information technology, and the formation of the future specialist-sign language teacher's information culture leads to an increase in the quality and effectiveness of special education.

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