

## QUALITATIVELY RAISE THE SYSTEM OF PRESCHOOL EDUCATION

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### ABSTRACT

*Because of independence, the educational system underwent a process of extensive modifications at all levels. Reforms were implemented gradually at each link in the system of continuing education. Numerous adjustments have taken place, notably in the preschool system, which is the weakest link in the educational chain. First of all, if we focus on the fundamentals of the preschool education system, we can say that it is the foundational component of ongoing education. He will be able to implant the child's love of reading and get him ready for structured training, ensuring that the child develops into a healthy and mature person. On the topic of the preschool education system's quality improvement, this article offers feedback.*

**KEYWORDS:** *Preschool Education, Institutions, Education, System, Lifting, Quality, Children, Development.*

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### INTRODUCTION

Under the age of 6-7 years, preschool education is provided by public and private preschool facilities as well as by families. Preschool education serves to prepare kids for school, grow them into healthy, independent individuals, showcase their talents, foster a love of reading, and provide a structured education. The goals and objectives of preschool education are actively being implemented by local, national, and worldwide social and charity organizations. The state language of Uzbekistan, along with Karakalpak, Russian, Tajik, Kyrgyz, Kazakh, and Turkmen, are all used in preschool instruction.

The development of children's abilities and values, familiarization with national, universal, and cultural values, intellectual growth of the child, establishment of the foundations of high spiritual and moral morality in children, and the bolstering of children's physical and mental health are all objectives that are targeted and systematic preparation of children for school education, among others. The system of preschool education and other components of the educational system started to get special attention and importance in the years that followed.

The analysis conducted revealed insufficient results and results of work done in the field of preschool education, and over the past 20 years, the number of state-owned preschool educational institutions has decreased by 20%. During the Republic's years of independence, the educational system and education of the perfect generation have risen to the level of the main priorities of state policy. Alternative, flexible models for preparing children for school have not

yet sufficiently developed in the preschool education system, and special state educational programs aimed at social, personal, emotional, speech, mathematical, physical, and creative development, as well as familiarization with the environment, have been critically examined.

Most of the pedagogical personnel operating in state preschool educational institutions have secondary special education, which does not allow to prepare children for school education at the required level, since maintaining monitoring of the quality of preschool education is not structurally and organizational, assessment of the quality and effectiveness of the educational process in preschool educational institutions does not meet the requirements of the aimed at developing, opening up opportunities for cooperation with adults and peers within the framework of communication.

Further improvement of the preschool education system, which is an important link of the continuing education system, creation of an efficient state management system, expansion of the state and non-state network of preschool educational institutions, strengthening of the material and technical base, their qualified pedagogues provision of personnel, sharp increase of children's enrollment in pre-school educational institutions, comprehensive intellectual, spiritual-aesthetic, physical development of children and their preparation for school by applying modern educational programs and technologies to educational processes in order to fundamentally improve the quality of preschool education of the Republic of Uzbekistan, the Ministry of Preschool Education of the Republic of Karakalpakstan, the main preschool education department of the city of Tashkent, regional preschool education departments and their departments in districts (cities) is one of the biggest changes in the field.

Our nation's educational system has undergone major transformation, and great emphasis is being placed on raising a responsible generation that will be deserving of taking over from us in the future. The "Roadmap" for the development of the preschool education system, which covers the years 2017 through 2021, calls for the implementation of extensive, all-encompassing activities that are equally crucial to the development of the younger generation in every way and serve as a guide for their ascension to a high level of spirituality. In order to implement contemporary educational programs in the educational process and to create the conditions for children's holistic intellectual, moral, aesthetic, and physical development, it is determined that the level of preparation of children for school must be fundamentally improved.

A lot of work was done on developing alternate methods of preparing 5 to 6 year old kids for school instruction within the scope of the program. In state pre-school education organizations, short-term groups were organized. Children of preschool age participate in a variety of developmental practical activities in these programs. As a result, every year there is the potential to get more than 305,000 kids aged 5 to 6 ready for school. Additionally, a different system of preparing for school education was introduced by giving methodical manuals to parents of 3-6-year-old children who are not enrolled in preschool education and engaging them in explanatory work.

Alternative preschool education systems have been created and implemented using the knowledge of industrialized foreign nations. Newer programs help kids learn to write and read more proficiently, develop their intellectual capacity and capability for logical thought, and better prepare them for school. A lot of work was done on developing alternate methods of preparing 5 to 6 year old kids for school instruction within the scope of the program. In state pre-school education organizations, short-term groups were organized. Children of preschool age

participate in a variety of developmental practical activities in these programs. As a result, every year there is the potential to get more than 305,000 kids aged 5 to 6 ready for school.

In addition, an alternative system of preparing for school education was introduced by providing parents of 3-6-year-old children who are not included in preschool education with methodical manuals and carrying out explanatory work with them. Using the experience of advanced foreign countries, alternative programs for the preschool education system were developed and put into practice. Updated programs serve to better prepare children for school, improve their intellectual ability and potential for logical thinking, learn to write and read better than before.

As a result of these changes, decisions, decrees and their implementation, the content of the quality of education in the field, the coverage of children of preschool age, and the strengthening of the material and technical base have increased. For example, in a short period of time from the above-mentioned 30 percent, the index of pre-school education coverage of children of kindergarten age has exceeded 60 percent. For example, it is reported that in 2020, the level of preschool education coverage of children of kindergarten age reached 60.9 percent. In 2018, the level of coverage of children of kindergarten age with preschool education was 38 percent, and in 2019 it was 52 percent.

Currently, there are 1,699,566 children enrolled in the 18,254 preschool educational groups that have been formed in the country. The remaining 6,197 kindergartens are state-run facilities for pre-school instruction. 10,244 family-run kindergartens, 1,025 private preschools, and 788 public-private partnerships are among the 12,057 kindergartens in the non-state sector. The Anti-Crisis Fund and the investment program will produce 32,218 places (capacity) in the republic in 2020, of which 2,580 places will be built at the expense of 18 new structures, according to the Ministry of Industry. It is intended to produce 12,448 spaces through the increase of the capacity of the operational MTTs and 17,790 places through the reconstruction of unoccupied structures.

In 2021, on the basis of public-private partnership, it is planned to establish 420 non-state preschool educational organizations with a capacity of more than 46,000 and 2,000 family-type non-state preschool educational organizations with a capacity of 50,000 places. 333 non-state pre-school educational organizations with a capacity of more than 42,000 have started their activities on the basis of state-private partnership. Currently, construction works are ongoing in 115 non-state pre-school educational organizations. At the same time, 3,854 agreements on the establishment of family kindergartens with a total of 96,342 places were signed, of which 3,529 with a capacity of 83,700 have started their activities.

The system of preparing 6-year-old children for school will be implemented starting in 2020, according to a message the head of state sent to the parliament in January 2021. In addition, the first deputy minister of preschool education, stated that it is intended to cover 65% of preschool education by the end of 2021, including 82% of 6-year-old children with a free school preparation system.

**In conclusion,** Since these systemic changes are the cornerstone of our future, we want our developing children to develop into mature, mature, healthy, and developed people who are conscious of our country's traditions and values. By igniting their desire to learn and utilizing contemporary scientific and technological advancements, it is one of the urgent tasks to educate and educate thousands of people. Such good works will undoubtedly continue and raise the development of the field to a higher level. arranged for.

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