

## INNOVATIVE TECHNIQUES IN TEACHING ENGLISH

**Nuralieva Shokhistakhon Abdusalomovna\***

\*Teacher,

Fergana State University from Foreign Languages in Humanitarian Areas,

UZBEKISTAN

Email id: nuralieva@gmail.com

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### ABSTRACT

*Modern methods of teaching foreign languages offer us a wide range of teaching concepts, methods and technologies – both traditional and innovative. Curriculum developers and teachers give preference to one or another method depending on the objectives of training, the contingent of trainees, duration and intensity training course and other conditions. At the same time, each of the teaching methods has its advantages and disadvantages, and the success of their application depends on the specific goals and conditions of training.*

**KEYWORDS:** *Intensity Training Course And Other Conditions, Innovation Becomes Important*

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### INTRODUCTION

The changing realities of the modern world require the same changes in educational systems.

Therefore, the topic of innovation becomes important for the entire education system and foreign language teaching, in particular.

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One of the most successful ways in learning English is known as innovative techniques. Among its successes can be counted a new level of awareness and appreciation for the power of innovative techniques as means of both engaging students and developing their reading, writing, listening and speaking skills. As English teachers, we are usually on the lookout for new and interesting ways to stimulate our language learners. When students enjoy class activities, they learn more. New and different activities “out of norm” can also effect positively on the students’ language improvement. Here are some not-so-commonly used techniques for adding that “new twist” to English classes. Giving learners something new does wonders in relieving boredom, spiking interest.

1. Using an iPod or cellular phones during the lesson. Almost each of us suffers from the students who carry iPods or cellular phones. Do not curse and swear at them for using technology in their lives. We can turn it to our advantage. They may use their cellular phones for

useful things they need. For instance, they may use lingo- dictionary in translation. They will search words they do not know and their cellular phones serve for their advantage. Besides this, a number of good websites exist that can get the students up and running using this latest new technology for language learning and practice. The following hypotheses were tested concerning using iPods during the classes:

H1: Students using their cell phone as a learning tool by accessing the internet, calculator, and dictionary positively affects classroom grades.

H 2: Students using iPods as a learning tool and to decrease distractions would have a positive effect on classroom grades.

2. Learning from films is stimulating and enjoyable All of us love movies, cartoons. We can make this love to serve us for improvement of the language. Teachers can choose a movie, cartoon or documentaries according to the students' age and level. Students try to understand each word and by doing it, they develop their listening and speaking abilities. You can give the task — to write the meaning of the part they have watched. On the other hand, just discuss the happened situation. For many students, films are their initial contact with English-speaking culture [2].

Films are a useful means for students to listen to authentic spoken communication and be exposed to various features of spoken communication, such as vocabulary, pronunciation, voice modulation, accent, speech pace, and tone. In addition, since there are many films based upon a vast number of topics, themes, and issues, the teachers could use them to initiate or stimulate discussions about a certain focus area, be it a historical event, a time or the culture of a foreign country. Films also offer English language teachers with a good opportunity to bring in local themes, natural discourse, and cultural information [3].

They are an ideal way of engaging the students and being advantageous in second language learning at the same time, and teachers could go back over particular clips of the film to give attention to specific phrases or expressions. Films are a fun way for students to relax/unwind and learn all at the same time. Not to mention, by bringing popular films into ESL lessons, English teachers could guide students how they can learn from and practice English when watching films in their own time. Motivation is amongst the most crucial factors in considering effective second-language acquisition. Films and are an inclusive piece of students' lives today so it makes perfect sense to integrate them into the language classroom. Film, as a motivator, additionally renders the language learning process a lot more enjoyable and entertaining.

3. To hold debate classes. Turnabout is fair play, or so they say. We can take a day to switch roles. Having a "hot conversation" on a topic that they want to talk about — music, movies, techno-bubble, etc. The interest in talking on a favorite topic will make the student to speak in spite of his/her mistake in speech. 4. Organize conversation clubs. We can organize extra conversation clubs after classes. We may start from 2:00 p.m. to 2:30 p.m. or whatever time, day or duration can suit our students and us. The key is to give them the majority of control, or at least as much as possible. Teachers can use props, use regalia, pictures, music or whatever teachers and their students may have on hand to start, stop and sustain the activities. We can use the students' imagination. We should just try something new for the starters.

The present paper is an attempt to enrich vocabulary of the students at the intermediate level. It used pre-test and post-test as the basis for the study. In the pre-test, an attempt was made to examine the area of difficulty of the intermediate students. The mistakes made by the students were observed and scrutinized carefully. After knowing the students' problem, they were given special training by using new techniques. The analysis proved that the students were largely benefited from this innovative model of teaching vocabulary. It also makes an in-depth analysis of the traditional methods, techniques and approaches adopted by the teachers and suggest innovative techniques of teaching vocabulary.

Nowadays, India went to make rapid strides in all spheres. Changes are quick and inevitable. The need to teach in general and teach to English Language effectively in particular is the challenge before all the teachers in India. Today, it has become mandatory for the academicians to rethink and revamp their teaching strategies with the changing times. Since there has been a constant change in the teaching methods and techniques all over the world in every subject, vocabulary teaching methods and techniques need desirable and radical changes in a view of the demanding job market in the globalized world. Vocabulary of a language is just like bricks for constructing a building. Like bricks, they are vital for the building of a language. Language is made up of words. If we want to use language effectively, we must have good stock of vocabulary. We cannot use the language, if we don't know the words of that language. English language has vast vocabulary. It is the richest language of the world. One cannot learn a language without learning vocabulary. Therefore, the study of vocabulary has occupied the central place in teaching learning activities. Thornbury opines (2002)

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