

THE SUCCESS OF CHILDREN IS THE RESPONSIBILITY OF PARENTS

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ABSTRACT

The article discusses the cause of poor academic performance at school and ways to overcome the problem. Based on the data of modern pedagogy on family education, as well as on the results obtained during the generalization and analysis of existing experience in China and other countries, he showed that a law was needed that placed a serious responsibility on parents to educate children, to give them more time and attention.

KEYWORDS: *School, Parents, Education, Pedagogy, Family*

INTRODUCTION

Education has a major role in the implementation of national goals and strategic objectives of the development of the Republic of Uzbekistan enshrined in the Constitution. The national personnel training project has set tasks to ensure the competitive ability of national education, to achieve high-quality secondary education, to educate a harmoniously developed and socially responsible person on the basis of spiritual, moral, historical values and national and cultural traditions of the peoples of Uzbekistan. Almost all countries today set themselves two main goals in general education: to achieve a high level of student achievement and to minimize differences in secondary school educational outcomes [1].

Despite certain achievements in this field, the low academic performance of a significant part of students remains one of the main problems. In countries with the most effective educational systems, selection of students in schools is not applied.[4]. Approaches to the formation of classes are different, so it is impossible to definitely prefer one of the options. On the one hand, co-education of children with different levels of abilities and higher requirements for the quality of the educational process on the part of successful schoolchildren. On the other hand, the selection of capable children makes it possible to improve the quality of education, and as a result, educational results are high among students of these educational structures. For weak students, the optimal strategy is to leave school. It cannot be argued that students who have difficulties in mastering the curriculum leave school in the first place. In recent years, among those wishing to continue their studies in professional educational organizations, there are more and more schoolchildren who studied at "good" and "excellent. It should be noted that children from financially prosperous families are more successful at school because parents have the opportunity to organize and pay for additional classes and, as a rule, devote more time to raising children, motivate them to independent studies. International studies in the educational process have shown that the success of a student is mainly based on the social and cultural level of the

family, assistance in homework, emotional support for children, interaction with the teacher.[3]. Parents most often associate their child's success with his abilities, and explain failures with insufficient efforts on the part of the school. The development of social relations, the impact of urbanization and scientific and technological progress dictate their requirements in the need of more and more people with a good education [5]. The family, due to the deep specificity of its impact on the child, is the main factor of normal upbringing. The most important thing seems to be to consolidate at the level of the state law of the Republic of Uzbekistan the responsibility of parents for the upbringing of their children. China has adopted such a law. In one year of the existence of the law in China, the changes are tangible. Parents more closely and responsibly monitor the child's studies, homework, school attendance and other educational institutions. Unfortunately, few parents are engaged in self-education with us. It is necessary to organize educational modern universal educational programs for parents. I hear some people scolding young people, and they are horrified. Firstly, young people are different. Secondly, if something is wrong with the youth, it means that the elders have not finalized it. Not saved. They did not talk openly, in accessible and understandable formats. Both the West and the East and the South are all to blame. And why and how we allowed it . Family, school, communities, hangouts. You need to start asking yourself questions, and then everyone else. Note that we are not talking about the fact that they are children. No, they are the same members of our society, they must learn to be responsible for words and deeds, for actions and inactions. They are our future, which we need to work on day and night, this is a strategic issue. And there is clearly a need to work. The young are sensitive .And they need to be pulled, not pushed away. You can't be a bystander. We need this law, at least to mobilize all our internal resources. The educational results of school students are largely determined by their marital status, socio-economic status of the family, ethnic characteristics [2].And the ways to improve educational results lie in the plane of reorientation of the education system to the technologies of developing learning, which requires increasing the responsibility of parents for home education and training.

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