

## USE OF INNOVATIVE PED-TECHNOLOGIES IN RUSSIAN LESSONS FOR LAWYERS

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### ABSTRACT

*This article discusses the use of innovative pedagogical technologies in Russian language classes for lawyers, i.e. case study - a set of text teaching materials on a selected topic (cases) and mastering tasks for a specific problem situation. The introduction of modern pedagogical technologies is a difficult job, but at the same time interesting. Every day we are faced with a new product and product, new knowledge, new ideas. This should be consistent with the learning process and teaching methods.*

**KEYWORDS:** *Lawyer, Russian Language, Language, Lessons, Innovation, Pedagogy, Technology, Case Technology, Incident Method.*

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### INTRODUCTION

General pedagogical and didactic requirements for all levels of education are to increase the effectiveness of students' independent work because of program knowledge, imagination and skills, to strengthen their interest in scientific thinking, and academic science, to deepen their professional knowledge, and to increase their activity during theoretical and practical lessons. World pedagogical experience confirms that the possibilities of modern pedagogical technologies to attract students to science and increase their activity in independent work are endless. In order to increase the effectiveness of education, to ensure that the individual is at the center of education, young people can learn on their own, well-prepared educational institutions and, in addition to solid knowledge in their field, own modern pedagogical technologies and interactive - educational activities. To do this, it is necessary to equip all teachers of natural sciences with new pedagogical technologies and interactive methods, to constantly improve their skills in applying their knowledge in educational activities.

The basis of the new Federal State Educational Standard for non-profit and professional education is the ideology of interpreting the content of education, which is formed "as a result". That is, there is a transition from a professional standard to education.

Therefore, it is necessary to understand and keep in mind that in the general humanitarian and socio-economic, general educational cycle, teachers need to form general competence, and not abstract knowledge, skills and competencies.

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Achieving a new quality of education is impossible without introducing new forms and methods of teaching into its system and optimizing the educational process through the use of promising pedagogical technologies.

## **RELEVANCE OF THE TOPIC:**

At present, the introduction of educational cases into Russian educational practice is a very urgent task. Therefore, the purpose of methodological development is to describe the methodology for using the case method in literature lessons using innovative pedagogical technologies in Russian language lessons for lawyers.

## **IMPORTANCE OF THE TOPIC:**

Case technologies (case - research) - technologies based on the assimilation by students of a set (cases) of textual educational and methodological material on a chosen topic and the tasks in it for a specific problem situation and transferring them for independent study (with the possibility of consulting with lawyers). and options for solving the task, followed by a collective discussion of the topic and the development of the most rational and creative proposals.

Analysis of specific learning situations (case stage) - a teaching method designed to improve skills and gain experience in the following areas: identifying, selecting and solving problems; working with information - understanding the meaning of the details described in the situation; analysis and synthesis of information and evidence; work with assumptions and conclusions; evaluate alternative options; make decisions; the ability to listen and understand other people is the ability to work in a group.

The case study method or the method of specific situations (from the English - situation, situation) is a method of active problem-situational analysis, based on the study by solving specific questions - situations (Status Solutions).

The case-stud method (or, as they wrote in the twenties, the “incident method”) was known to the teachers of our country as early as the twenties of the last century. In Russia, the case method began to be actively used in the 1980s when teaching, first at Moscow State University, then at academic and industrial institutes, and later at special training and retraining courses. Recently, it has become widely used in the study of medicine, law, mathematics, distance education, school education and other disciplines.

The purpose of the case-stage method is to teach students to analyze and develop a solution to a problem situation-case that arose in a particular situation; learn to work with sources of information, and translate it from one form to another. The result will be an assessment of the proposed algorithms and the choice of the best in the context of the task.

Functions:

Formation and development of information competence;

Develop skills to search for new knowledge, and analyze situations;

Development of skills of self-organization, independence, and initiative;

Develop the ability to make decisions and discuss your own position;

Development of skills and abilities of cooperation.

Case - specially designed learning situations based on factual material for further analysis in the lesson. In analyzing situations, students learn to act “in a team”, analyze and decide. The main emphasis in training is on mastering ready-made knowledge by students themselves, which is very important in connection with the introduction of federal state educational standards.

Technological features of the case-stage method

1. The method is a specific type of analytical research technology, i.e. research process operations, analytical procedures.
2. The case method acts as a technology of collective learning, the most important components of which are group work (or small groups) and information exchange.
3. The case method combines developing educational technologies, including individual, group and collective models of development, and the formation of various personal qualities of students.
4. The case-stage method works like a special kind of design technology. In a simple project-based learning technology, when a problem is solved through the interaction of students, the problem is solved on a case-by-case basis in the case-stage method. The form is a source of information for understanding the terms of reference and effective options for actions that work simultaneously.
5. The "case stage" method includes significant advances in "success generation" technology. It includes activities aimed at activating students, encouraging their success and highlighting student achievement.

The technology of working with cases in the learning process is relatively simple and includes the following steps: individual independent work of students with working materials; work in small groups to agree on the idea of the main problem and its solutions; present and analyze the results of the work of small groups during the general discussion. Firstly, because modern times are the time of innovations, innovations and innovations. Every day we are faced with a new product and product, new knowledge, new ideas. This should be consistent with the learning process and teaching methods. Secondly, accustoming to innovative teaching methods, and their constant use, makes it possible to make the thinking of students themselves open to innovations, to teach them to work ahead of the curve, since these qualities are features of innovative learning. Thirdly, innovative teaching methods are active teaching methods, and the pedagogical experimental data of H.E. Meichner confirm their advantage in the educational process. Students to keep in mind:

- 10% of what is read
- 20% of what they hear
- 30% of what they see
- 50% of what they hear and see;
- at the same time, with an active perception of information, they retain in memory 80% of what they said themselves, and 90% of what they did themselves.

Innovative teaching methods make it possible to form the experience of students' creative and innovative activities, which ultimately affects the competence of a future specialist. The essence of innovation in teaching, the very innovative teaching methods, in our opinion, is also determined by their dynamism and activity.

The use of innovative pedagogical technologies in the Russian language lessons for lawyers that a significant part of the teachers, who currently work in educational institutions of various levels, did not have the opportunity to receive the necessary training in the use of modern multimedia and ICT during their studies at the university, realizing that the development computer technology is moving at a very fast pace, the most important task today is the need to organize retraining and information and methodological support for teachers in the field of computerization. The introduction of modern pedagogical technologies is a difficult job, but at the same time interesting. It will help school graduates to think of people who can give an alternative in a difficult life situation. In conclusion, I would like to emphasize that every teacher wants his classes to interest his students. Each lesson should bring them a sense of satisfaction and become a valuable experience in their development as creative, thinking people. The use of modern technologies in the lessons of the Russian language and literature helps to teach students to understand the depth and beauty of their native or second language, and to express themselves in creative activity. It also helps to educate educated, highly moral people who will be able to skillfully build relationships with other people in the future, be successful in their professional activities, and express their thoughts correctly. At the same time, it must be remembered that the purposeful formation of key competencies among students is possible only with a systematic approach to this problem.

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