

THE ROLE OF TEACHER COMPETENCE IN IMPROVING THE QUALITY OF EDUCATION

Meliboyeva Nodiraxon Khatamovna*

*Lecturer,

Department of General Pedagogy, Faculty of Pedagogy,

Andijan State University, UZBEKISTAN

Email id: meliboyeva_nodiraxon@gmail.com

DOI: **10.5958/2249-7137.2022.00558.4**

ABSTRACT

This article describes the personal social qualities of teachers and many of the qualities inherent in the teaching profession, the professional competence of the teacher. The importance of teachers' professional competence in improving the quality of education was also highlighted.

KEYWORDS: *Personal Qualities, Social Qualities, Competence, Professional Competence, Pedagogical Competence, Socio-Psychological Competence, Differential Psychological Competence, Auto Psychological Competence, Pedagogical Powers, Emotional-Volitional Influence.*

INTRODUCTION

In the development of the education system in Uzbekistan, special attention is paid to the formation of the personality of the younger generation. To organize education in accordance with the requirements of the national idea, to ensure that boys and girls receive modern knowledge, to grow up highly spiritual, to ensure that it meets the prospects of social development and world standards is a topical issue today. The common task of the education system is to radically reform the education system, cleanse it of the remnants of the past and raise it to the level of developed democracies, to train highly qualified personnel who meet the highest moral and ethical standards for the development of society. Theoretical and methodological armament of the education system aimed at the full development of the individual is the main goal of pedagogy today.

Competence lot. competo-I get, I deserve, I deserve - knowledge, experience in this or that field. The personal social qualities of teachers have always been taken into account, and the requirements for teachers have become more sophisticated and complex in the light of the times. Along with the many qualities that characterize the teaching profession, it is important that he or she acquires pedagogical skills. Only a teacher with high pedagogical skills can be competent and talented in his / her profession.

DISCUSSION

The main components of professional and pedagogical competence are: A teacher's special skill is his or her self-based scientific competence (knowledge of science and the skills and abilities to apply it in practice), which allows him or her to act only as a source of knowledge.

Scientific and pedagogical competencies include the teacher's ability to turn science into a means of influencing the student's personality.

Methodological competence includes the selection of appropriate teaching methods to address specific didactic problems - including teaching methods to future teachers.

Socio-psychological competence acquires knowledge in the communication processes that take place between teachers and students, and thus requires the achievement of pedagogical results in order to successfully solve the required tasks. It can be considered as a generalized characteristic of the subject of communication, including socio-perceptual and communicative competence.

Differential psychological competence includes teacher knowledge. Individual characteristics of each listener, his abilities, strengths of character, advantages and disadvantages of previous training, as well as the development of an effective strategy of an individual approach to him in the learning process.

Auto psychological competence includes the teacher's awareness of the strengths and weaknesses of his personality and his pedagogical activities, ways of professional self-improvement that increase his work efficiency.

General pedagogical powers; involves an understanding of the teacher's need, the scientific approach is to design and organize a pedagogical process that can result in teaching and learning technology

To be successful, every teacher must have high pedagogical skills and a broad outlook. Only then will he be able to work hard and achieve great results, and creativity will always be his partner. Only those who are able and capable of pedagogical work can have pedagogical skills. In order for pedagogical activity to be effective, the teacher must have a deep knowledge of the subject, an understanding of related disciplines, be able to explain the material in a way that is understandable to students, encourage students to think actively and independently. He must be able to take into account the knowledge, level of maturity and mentality of the students, to imagine what they know and what they do not know yet. A talented, experienced teacher is able to put himself in the shoes of a student, based on the fact that what is clear and understandable to adults can also be something that is difficult for students to understand and abstract. Therefore, he carefully thinks and plans the character and form of the narration. The teacher should conduct psychological observations related to the student's ability to access his or her inner world and to better understand the student's personality and temporal mental state. Such a teacher is quick to notice changes in the student's psyche. Teacher's talk; is the ability to express one's opinions clearly and concisely. This is very important for the teaching profession. The teacher's speech should be clear, vivid, figurative, bright, expressive, and emotional, with no stylistic, grammatical, or phonetic flaws. A teacher's reputation is the ability to directly influence students emotionally and voluntarily, and to gain prestige on that basis. Reputation is achieved not only on this basis, but also on the basis of the teacher's knowledge of the subject, kindness, gentleness, and so on. This ability includes a whole set of personal qualities of a teacher, including his willpower, as well as a sense of responsibility to teach and educate students, to believe that he is right, to be able to convey this confidence to students. depending on. The qualities of a teacher's profession, that is, high pedagogical skills, do not form in him all at once. It develops through hard work, research and skills. The acquisition of high professional skills by teachers is carried out directly through the system of continuing education. Skills development,

which plays a key role in the system of continuing education, allows students to analyze their performance and provide them with future directions. Today's world requires a teacher to understand the requirements of advanced pedagogical technology, to be proactive, to be aware of innovations in their subject and to be able to introduce them into their lessons. The level of cooperation between teachers and students in the educational process, the successful solution of the problem of creating a friendly environment, the level of knowledge, skills and personal qualities of science teachers and school management will depend.

The teacher first:

- Soft-spoken, open-faced, sweet-spoken, loves children as they are;
- understanding that love and pride are methods of motivating students to create a friendly atmosphere in the classroom and to develop students' motivation to learn;
- A deep sense of responsibility for the fate, happiness and future of students, respect for their dignity and dignity;
- In any pedagogical situation, students should refrain from rudeness, insults and shouting, threats and intimidation;
- To be able to understand students, to appreciate their feelings, to help them overcome their worries and anxieties, to know their specific characteristics, interests and needs in their youth and psychological development.

Result

The fair and democratization of the education system in our country reveals a unique demand for the educational process and a unique pedagogical approach. The essence of this process is radically different from the previous one. This requires that the teacher, the student, the family, and the community work together toward a common goal in the field of education that is, mastering the requirements of the SST and achieving results above the norms in it. The task of educating creative, independent-minded, socially active high-spirited young people through the use of advanced pedagogical technologies, increasing the effectiveness of education, the application of scientific achievements in practice is important in the educational process.

In this regard, the following requirements are set for a teacher today:

- In-depth knowledge of the subject and adequate mastery of its methods;
- Broad scientific outlook and deep faith;
- Deep understanding of social needs and moral necessity;
- Deep understanding of social and civic duty;
- be socially and politically active;
- Love of their profession and children;
- Spiritual pedagogical alertness and innovation;
- study and promote the history, national values and traditions of their people;

- Pedagogical observation, organization, assertiveness, perseverance, composure, honesty, self-control;

- Must be fully qualified for the profession and have a pedagogical background.

CONCLUSION AND RECOMMENDATION

In short, it is important for every educator in the education system to focus all their knowledge and experience on improving the education system. In order to impart modern knowledge to young people, a teacher must first be equipped with such knowledge. After all, the basis of success in the system is determined by the quality of the teaching process organized in schools. It is up to the teacher's professionalism to provide students with sufficient knowledge, improve their life skills and develop their skills during class hours. The content of education is clearly visible when the student expresses his / her independent opinion, chooses his / her direction and proves the views based on it, and helps young people to develop skills for preparation for independent living. The demands on the individual teacher in education reform are increasing day by day. In short, at the heart of a teacher's multifaceted and complex work is the task of educating the younger generation in an educated and moral manner.

REFERENCES:

1. Semina E.A. (2010). Competence model of a graduate of a pedagogical university - a future teacher of mathematics. Almanac of modern science and education. - No. 5 (36). - S. 133-135.
2. Mitina L.M. (2004). Psychology of work and professional development of the teacher. - M.: Academy. - 320 p.
3. Rasulova Z.D. (2020). Didactic foundations for the development of creative thinking in future teachers. European science, vol. 51, no. 2-2, pp. 65-68.
4. Rasulova Z.D. (2018). The values of the teaching technologies of the directed personality in the lessons of labor training. Scientists of the XXI century, T. 47, No.12, S. 34-35.
5. Muslimov N.A., Urazova M.B., Eshpulatov Sh.N. (2013). Technology for the formation of professional competence of vocational education teachers. - T.: Science and Technology Publishing House.
6. Rasulova Z.D. (2020). Conditions and opportunities of organizing independent creative works of students of the direction Technology in Higher Education. International Journal of Scientific and Technology Research. 9: 3, pp. 2552-2155.
7. Kulieva Sh.Kh., Rasulova Z.D. (2016). The innovative activity of a teacher in education. Young scientist, no. 8 (112), pp. 978-979.
8. Anorkulova G.M., Kulieva Sh.Kh., Rasulova Z.D. (2015). Methodological foundations of a systematic approach in the training of teachers of vocational education. Young Scientist, 93:13, pp. 588-590.