

INTERACTIVE PROGRAMS AS A MEANS OF IMPROVING THE QUALITY OF CADETS' KNOWLEDGE

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ABSTRACT

The article deals with the use of interactive programs in Russian language classes, and in particular the training program «Russian for military lawyers» in order to improve the professional and communicative competence of cadets of higher military educational institutions of the Republic of Uzbekistan. The main tasks, advantages and effective types of interaction of using this program are also identified.

KEYWORDS: *Professional Competence, Specialty Language, Information And Communication Technologies, Interactive Program, Communicative Interaction.*

INTRODUCTION

At this time, graduates of higher military educational institutions of the Republic of Uzbekistan, first of all, should be able to adapt to a rapidly changing world, quickly find, process and systematize the necessary information, creatively comprehend and interpret it. In this regard, there is a need to use modern information and communication technologies that allow implementing the principles of personality-oriented learning.

The use of information and communication technologies makes it possible to intensify the educational process: increase the pace of classes, organize self-study and mutual learning, deepen the degree of practicing practical skills, conduct differentiated work with everyone, increase the share of independent work, check the assimilation of theoretical knowledge in a short period of time and identify literacy gaps.

The use of information and communication technologies in Russian language classes allows the teacher to diversify the forms and types of work with cadets, to activate their attention, to increase creativity. Today, we use a fairly wide range of information and communication technologies to achieve the desired results in education. These are interactive training programs, electronic textbooks, electronic dictionaries, training programs, virtual excursions, encyclopedias, etc. The use of information and communication technologies in Russian language classes allows you to control the activities of cadets, while providing flexibility in the management of the educational process, and contributes to the formation of reflection.

MATERIALS

Considering the above, we came to the conclusion that the main component of the learning system is an interactive program, which is the main didactic tool in the learning system. It determines the scope, content and focus of educational activities and helps to present the result clearly. We have analyzed Russian and domestic training programs, such as «Case Detective», «The Secret of 6 chests», a training program developed by Russian teachers of the National University of Uzbekistan. We use these programs in the educational process and in the organization of independent work of cadets. As these programs are designed only for basic mastery of the Russian language, we have created our interactive program «Russian for military lawyers» on the basis of these programs in the direction of «Legal security». The substantive aspect of this Program is the language of the specialty.

Russian is studied in the first and second years in higher military educational institutions of the Republic of Uzbekistan and for each direction we have developed specialized work programs, for example, "Russian language (for cadets studying in the direction of "Legal security")", "Russian language (for cadets studying in the direction of "Educational and psychological support official activity")", etc. These Programs were developed by teachers of Russian studies of the Department of "Languages" of the University of Public Safety of the Republic of Uzbekistan and approved by the Academic Council of this university. The documents were created in strict accordance with the resolutions of the President of the Republic of Uzbekistan dated December 10, 2012 No. PP-1875 "On measures to further improvement of the system of learning foreign languages", the Cabinet of Ministers of the Republic of Uzbekistan dated May 8, 2013 No. 124 "Requirements for the level of training of graduates of all levels of teaching foreign languages". In these programs, the introduction of the educational, scientific and professional Russian language begins at an early stage of training. From our point of view, it is most correct to use two formulations: educational and scientific and professional language. This is due to the separation of academic and business aspects of communication. The academic aspect is represented by the language of the educational and scientific sphere. The participants of the educational communication situation are the teacher and the cadets. Within the framework of this aspect of communication, a scientific style of speech is introduced. Business communication is carried out between specialists using the means of the official business style. Cadets receiving higher education at the University of Public Safety of the Republic of Uzbekistan study not just the scientific style of speech, but the language of the specialty. By the language of the specialty, we mean the practical implementation of the scientific and official business style of speech in the system of the needs of the military profile of knowledge and a specific military specialty. We believe that the aspect of teaching the Russian language, which provides educational, scientific and professional communication when obtaining a specialty in a military educational institution, is very important at the moment, and therefore, the subject of our research is the language of the military specialty, studied both at the initial and advanced stages.

METHODS

In modern methodology, there is a desire to bring the conditions of the educational process closer to the conditions of modern communication in the professional sphere. In this regard, it is necessary to pay great attention to the development of all four types of speech activity: listening, speaking, reading, writing. In the methodology of teaching the Russian language, there is such a

term as "interconnected learning". This phrase refers to the parallel and balanced formation of four types of speech activity based on common language material within their sequential-temporal relationship. In this research, the interrelated training is reflected in our interactive program "Russian for Military lawyers". The interactive program "Russian for Military Lawyers" is based on interconnected training.



Fig.2.1. Interactive program "Russian for Military Lawyers"

An important aspect of the use of our interactive program "Russian for military lawyers" in the study of the Russian language is not only the transfer of informative, interesting information to the cadets in Russian in an accessible form, but also "live" communication between the cadets in Russian. Priority tasks of the interactive Program (Fig.2.2.):



Fig. 2.2. The tasks of interactive program "Russianfor Military Lawyers"

All these tasks serve a single purpose – it is the improvement of professional competence to the extent that provides the possibility of carrying out professional activities in Russian, which requires cadets to master the educational, scientific and professional levels of the Russian language both at the initial and at the advanced stage of training. In our opinion, the advantages of the interactive program "Russian for military lawyers" are as follows:

- 1) A large volume of voiced educational material;
- 2) Compliance of training programs with modern requirements – interactivity, control of the material passed, testing and evaluation of knowledge;
- 3) The possibility of using the program both in the classroom and during independent training, as well as in distance learning systems;
- 4) deployed test system;

5) The ability to use printed copies of educational materials, mainly in classroom work.

As practice has shown, the implementation of such an approach was effective in teaching the basics of the Russian language on the material of the language of the specialty, in this case, jurisprudence. The interactive program "Russian for Military Lawyers" is focused on achieving these goals. The interactive program "Russian for military lawyers" was developed in accordance with these principles:

1. The amount of educational material is strictly limited;
2. Dictionary of legal terms in the program helps cadets adequately and quickly overcome the language gap;
3. The visibility of lexical units and grammatical constructions (the language material of classes is presented in the form of presentations, which contributes to better perception and assimilation);
4. Part of the grammatical material is introduced lexically;
5. Solving the difficulty associated with the difference between Uzbek and Russian languages: the presence of a Russian-Uzbek dictionary of legal terms in the program helps cadets adequately and quickly overcome the language gap. Russian for Military Lawyers interactive program contains a presentation part, exercises for fixing, tests, legal incidents, the heading "It's interesting!", video clips from films, interviews with famous lawyers, audio materials, Russian-Uzbek-English dictionary of legal terms (Fig.2.3.). It combines textbook, simulator, task book and workshop.

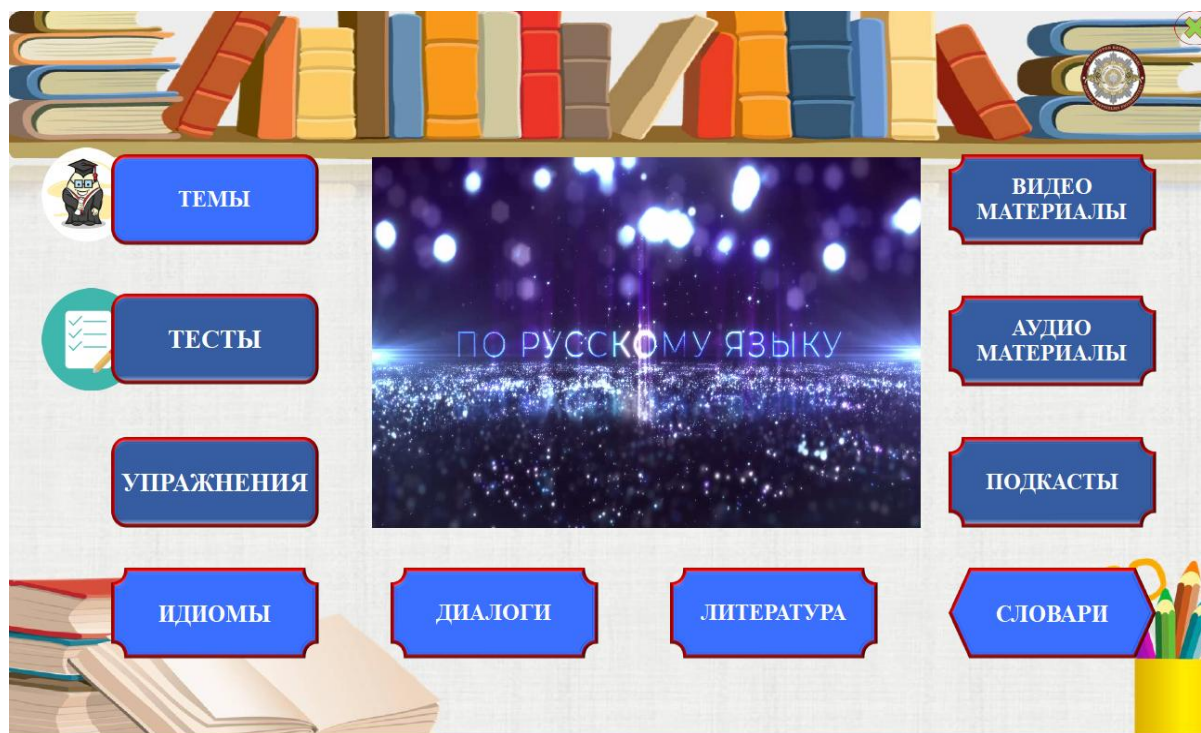


Fig. 2.3. Interactive program "Russian for Military Lawyers"

The interactive program consists of 4 sections: "Fundamentals of Law", "International Law", "Criminal Law", "Ensuring public safety" (Figure 2.4).

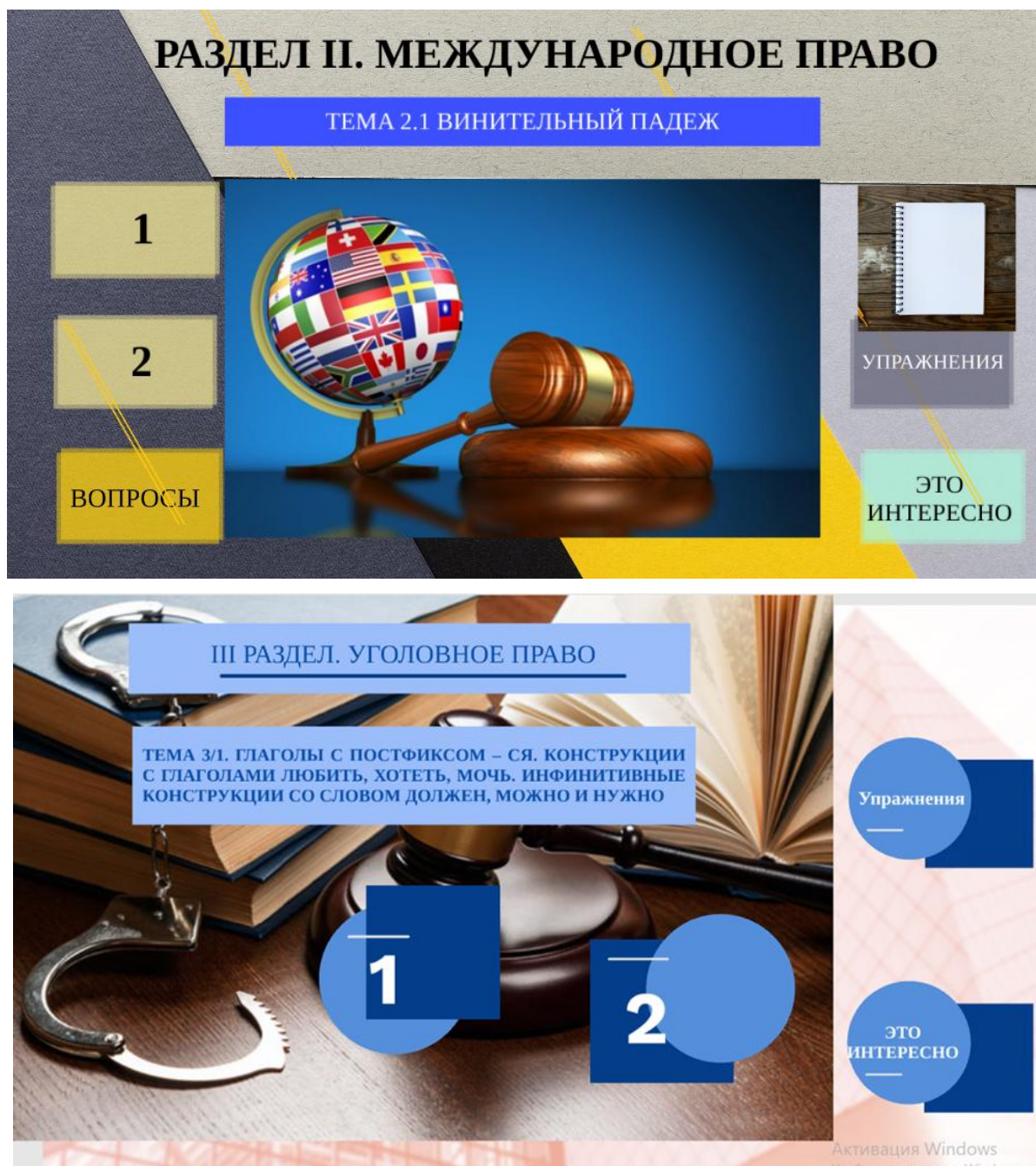


Fig. 2.4. Sections of the interactive program "Russian for military lawyers"

Each section includes 5 topics, according to the working program "Russian language" for cadets studying in the direction of "Legal security" (Fig.2.5.).

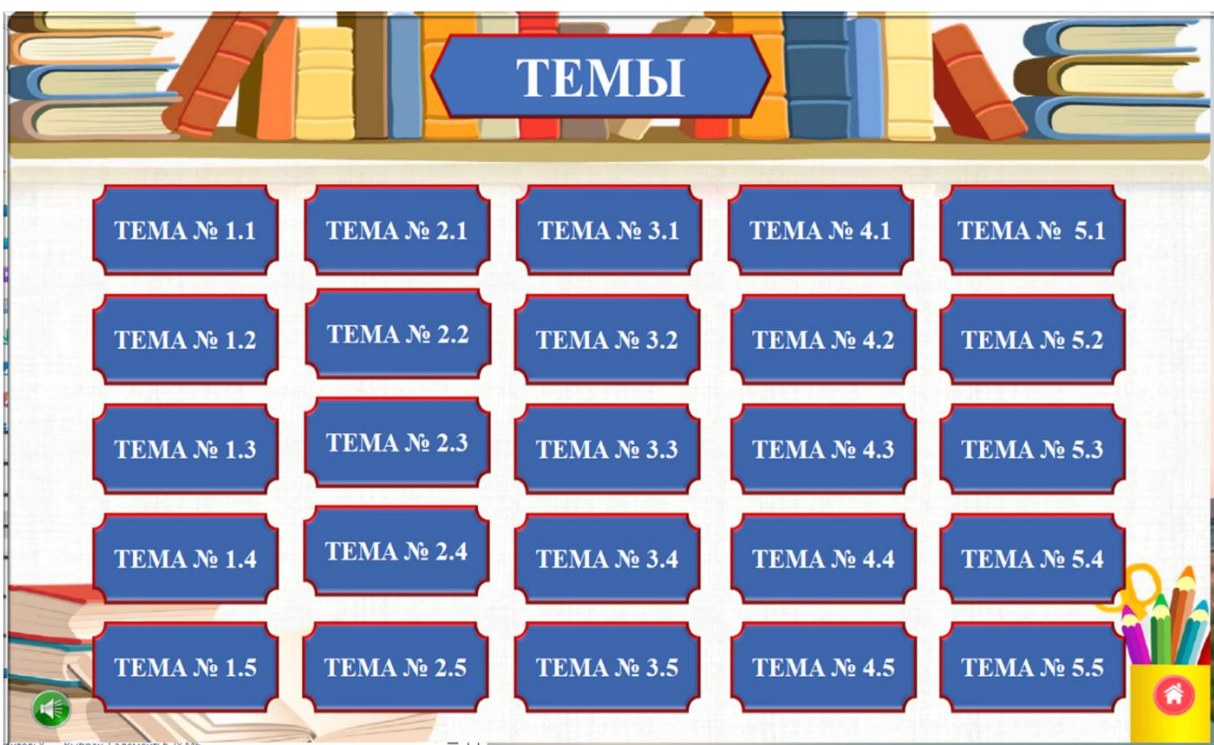


Рис.2.5. Темы в интерактивной программе «Русский язык для военных юристов» Fig. Fig. 2.7. Topics in the interactive program "Russian for military lawyers"

Each topic contains lexical material related to a certain section of jurisprudence, grammatical constructions, which allows you to combine language learning and mastering the material in the language of the specialty. The lexical and grammatical material in the program is represented by all types of speech activity. In this way, the principle of interconnected learning is implemented. Each topic contains a variety of exercises for practicing and consolidating language skills. The imitative, substitution, reproductive, transformational and speech tasks presented in our interactive program are aimed at improving the professional competence of future military lawyers. Various tasks are offered, for example, "listen and write down", "listen and translate into Uzbek", "listen and retell", "fill in the table", "find the right matches", "answer the questions", "restore the dialogue", "make a sentence", etc. All these exercises allow you to use all types of speech activity and contribute to the development of professional skills implemented in Russian. Already at the first stage of training, acquaintance with the vocabulary of a new topic is carried out through listening and reading. The thematic parts end with a large communicative unit – a text accompanied by post-text exercises. Post-text exercises develop speech and written activity (Fig.2.6.).

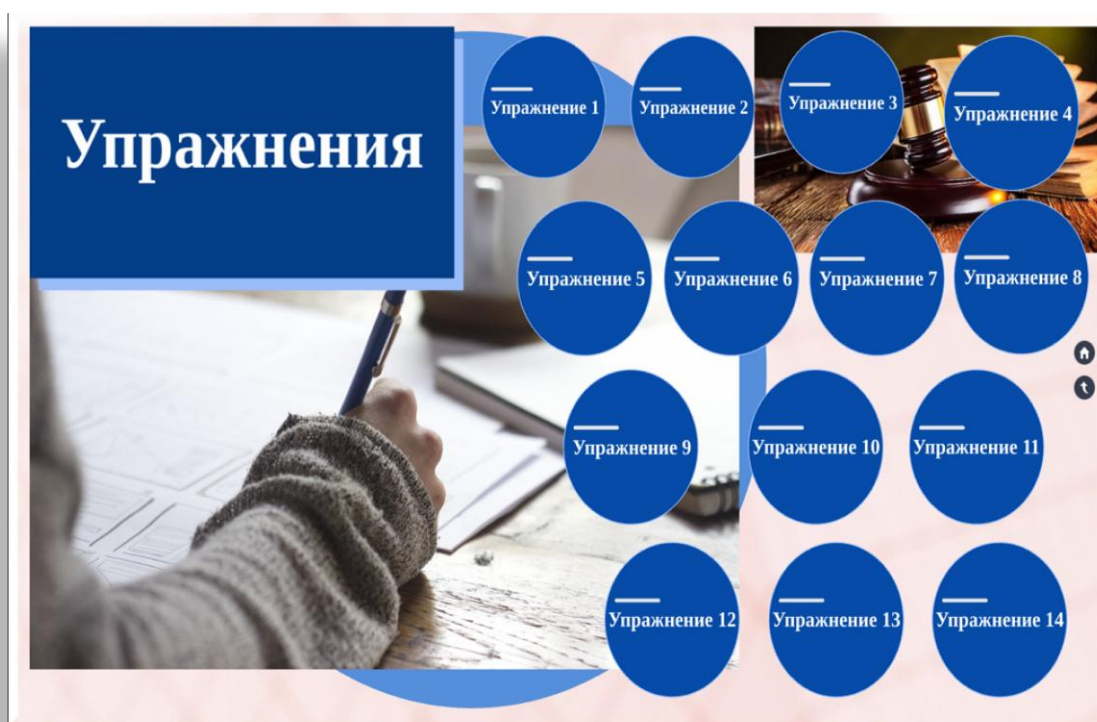


Fig. 2.6. Exercises presented in the interactive program "Russian for military lawyers"

The interactive program "Russian for Military Lawyers" presents a detailed testing system. When the program starts, tests are automatically activated to determine the level of proficiency in the Russian language and the test results are saved in a special folder. At the end of each section, it is necessary to pass a test to consolidate the material passed. The final stage is to test the cadet's knowledge of studying all sections of the interactive program on all types of speech activity.

At the end of each topic, legal incidents are given that allow cadets to be involved in an exciting conversation by direct appeal such as "What would you do in this case?", "What do you think about this?", "What decision will you make?" etc. These questions allow us to find out the opinions of individual participants of the analysis who actively manifest themselves in the classroom. In addition, they are effectively used to engage in discussion and those who prefer to remain silent because of shyness, poor knowledge of the Russian language or for other reasons (Fig.2.7.).

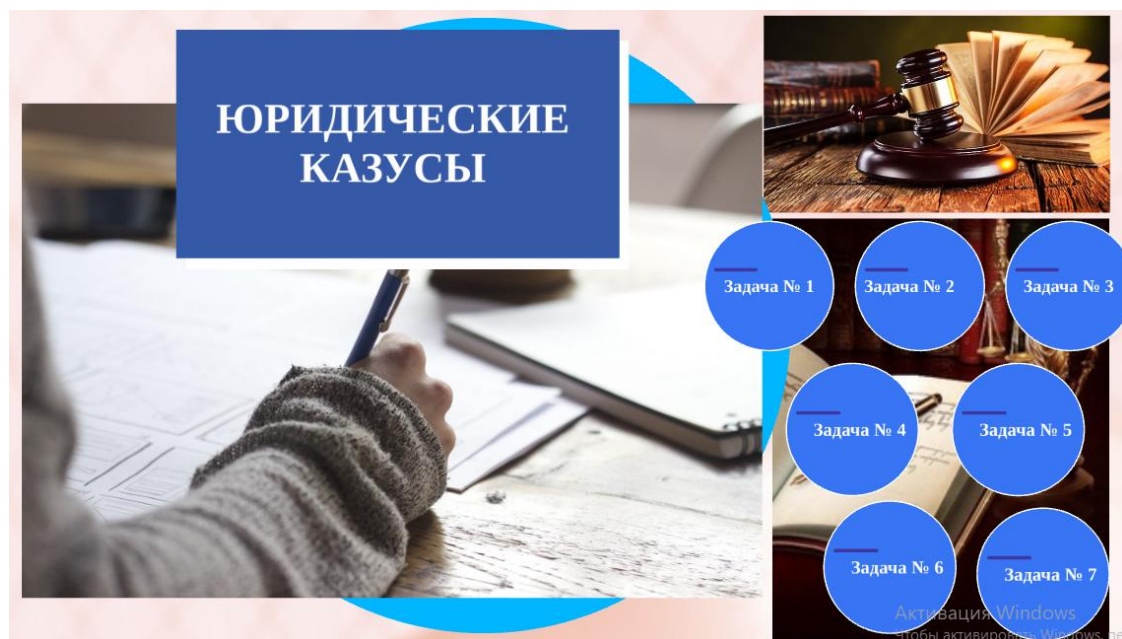


Fig. 2.7 Legal incidents presented in the interactive program "Russian for military lawyers"

The interactive program "Russian language for military lawyers" will allow cadets, working in computer classes, to learn theoretical material, prepare for practical classes on a topic missed for a good reason, check the level of assimilation of the material with the help of a final test, and the teacher will organize classes, monitor the progress and results of the independent work of cadets.

RESULTS AND DISCUSSION

In our opinion, the experimental interactive program will allow changing the ways of presenting educational material, thereby increasing the effectiveness of training and providing for the use of information and communication technologies depending on changes in external and internal learning conditions (degree and speed of assimilation of previous material, etc.).

Thus, teaching Russian to cadets of higher military educational institutions of the Republic of Uzbekistan using this interactive program will allow you to determine your level of language proficiency in a lively and relaxed way and independently develop certain communication skills.

Interactive program "Russian for Military Lawyers" creates a virtual space when teaching the Russian language, with the help of which cadets are "immersed" in a virtual or "live" communication environment containing real linguistic and cultural components of a foreign language plan.

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