

INNOVATIVE METHODS IN TEACHING ENGLISH AND MOTIVATION WHILE STUDYING

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ABSTRACT

After the independence of our country, the interest in teaching foreign languages has increased and many opportunities have been created for young people. This article highlights the importance attached to foreign languages and the innovative technologies needed to study them.

KEYWORDS: *Motivation, Innovation, Importance, Independence, Teaching English, Methods, Approaches, Fruitful Ways, Technology, Languages, Opportunity*

INTRODUCTION

New methods and requirements for teaching foreign languages in the country have been developed in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides specific concepts and skills. Educational technology is the effective use of modern information technology in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. The use of modern technologies in the educational process is also an important factor for students to be familiar with and use information and communication technologies. One of the most effective ways is to teach and learn a foreign language using modern technology. In this process, including: - when using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language; - It is possible to listen and watch radio broadcasts in foreign languages and TV programs; - use of tape recorders and cassettes, which are more traditional

methods;- CD players are available. The use of these tools makes the process of learning a foreign language more interesting and effective for students [1]. Today, interactive games are becoming a tradition in schools. It is well known that a variety of play-based activities help students demonstrate their abilities, focus, increase their knowledge and skills, and become stronger.

Nowadays, the demand for learning English is increasing day by day in our country. And the main reason for that is people are becoming more aware of the all opportunities which comes after learning English. In recent days, as every field has developed, there has been a great number of improvement in educational system. And the most remarkable change is new methods and approaches in both teaching and learning English. To clarify this point, today teaching English involves not only secondary or higher education but also primary education even preschool level. As a result, to make students to be engaged in English, teachers introduced new methods which include practical lessons, (playing games, singing songs, speaking clubs, working in a group etc....) new approaches with technical advancements (presentations, English videos, films, online lessons, distance learning, new highly recommended e-books etc..).Even though both government and teachers attempt to provide with high quality education by using all possible ways, the response from students for requirements is not enough satisfying as expected. To be more clear, can we say that all of the students are at the same level in English such as in B1 level when they graduate from class 11? Of course, the answer is “No”. What do you think what is the most difficult barrier to mastering English as a second language? We have experienced teachers, advanced technology, (ranging from e-books to smart blackboards) all necessary equipment.

Why do students need motivation in learning?

Learning is fun and exciting, at least when the lesson plans are well matched students’ interests and abilities and the teacher focus on hand out activities. When you teach right thing in a right way, motivation comes itself. If students are not enjoying learning, something wrong with your methods and approaches. As a result, you turned enjoyment into stiff boredom .Nowadays school, university are getting boring and frustrating. Teachers require student to come, then try to teach a great amount of information that students do not see a need or even cannot find any meaning. There is very little support for academic achievements as well. A few students are eager to learning, but most of them require only grades and we put a lot of pressure them to at least do enough to gain the grades they want. First of all, to motivate your students you must acquaint your students with opportunities which they obtain after learning English. For instance, job career, business development, academic achievements, or just keeping up with world ‘s updates, plus, making a lot of friends all over the world can increase the interest for learning new language. Beyond doubt your students must understand why they are learning English. Try to give examples from highly successful people in every field who learned English as a second language. Be sure you involve the people they want to know.

Secondly, make class more interesting. When students enjoy their time they will be more eager to study. At this time their motivation comes from themselves rather than you. Before beginning your lesson try to use warm up activities. It can be singing a song, watching English clips, dancing or even just speaking. Talk about their typical days or weekends what they do or about their hobbies. Warm up activities must not depend on your lesson topic. While you are using

activities be sure every student is involved. Because there are a lot of evidences that most teachers work with active students rather than passive ones which leads to decrease the interest of learning among students. Your job is to be equal for everyone in class even if it demands great, hard work. In contrast you should work much more on students who have more difficulties than active ones. Maybe warm up activities seems wasting your precious time in lesson but trust me it works well when you put it in practice. Now that student will be more active when they feel freedom and relationship between a student and the teacher.

The next step is giving right feedbacks. You had better avoid giving too much criticism during lessons. It can damage students' self-confidence. After having listened many negative feedbacks your student think "My English is full of mistakes, I am afraid to speak, because others find difficult to understand" or any other feeling which stop them to be more active and they tend to be shy all the time in class. It is important to give positive feedbacks, like compliments, encouragement. When you have criticism it is better to give them with some positive feedbacks. Because it is much easier to accept your mistakes after hearing your achievements. However, paying much more attention to positive feedback can also damage student progress. Because students don't work on themselves when they think their level is good enough. For these reasons, you must know the norms and the role of your feedbacks.

In short, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student tries to prepare well for the lessons. This makes students active participants in the learning process.

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