USE OF MODERN INFORMATION TECHNOLOGIES IN TEACHING ENGLISH: PROBLEMS AND PROSPECTS

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ABSTRACT

This article is written about the appropriate use of modern technologies in the study and teaching of English and the teacher's self-discovery, sense of responsibility, innovation in the lessons, making the lesson interesting and lively. The use of modern technologies in the educational process is also an important factor for students to be familiar with and use information and communication technologies. The use of modern technologies in the educational process is also an important factor for students to be familiar with and use information and communication technologies.

KEYWORDS: *Innovation, Technology, Efficiency, Specialization, Information and Communication, Telecommunications.*

INTRODUCTION

The new era imposes new tasks and a number of responsibilities on today's teachers. With the advent of modern technology, the tradition of teaching English has changed significantly. Today, the importance of learning English in Uzbekistan is much higher than before. Many English language experts are implementing new methods and ways of learning English. This will definitely further increase the effectiveness of foreign language teaching. **[1]**

There are several unique advantages to using technology to teach. In addition, it significantly increases the effectiveness of the teaching system and in turn helps the language learner to keep pace with the times and move forward.

Technology is slowly replacing traditional teaching. Today, a number of new programs and shows are being aired on television programs to help teach English. **[2]**

It should be noted that today in order to increase the effectiveness of teaching in Uzbekistan, new methods of using modern innovative technologies have been introduced. For example, a multimedia-based foreign language learner has the opportunity to develop four skills, both visually and visually, through interesting materials. In addition, the reader can guess the meaning of some words by seeing live actions and try to understand it.

Of course, the use of modern technologies in any foreign language classes, such as computers, radios, CDs, DVDs, will further advance the educational process and allow the younger generation to learn foreign languages faster. **[3]**

New methods and requirements for teaching foreign languages in the country have been developed in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides specific concepts and skills. Educational technology is the effective use of modern information technology in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. The use of modern technologies in the educational process is also an important factor for students to be familiar with and use information and communication technologies. One of the most effective ways is to teach and learn a foreign language using modern technology. In this process, including: - when using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language; - It is possible to listen and watch radio broadcasts in foreign languages and TV programs; - use of tape recorders and cassettes, which are more traditional methods; - CD players are available. The use of these tools makes the process of learning a foreign language more interesting and effective for students. Today, interactive games are becoming a tradition in schools. It is well known that a variety of games help students demonstrate their abilities, focus, increase their knowledge and skills, and become stronger. The basis of the use of game technology is an activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity are based on the fundamental needs of the individual to express himself, to find a stable place in life, to self-manage, to realize their potential. At the heart of any game should be generally accepted educational principles and tactics. Learning games should be based on the subjects. During the games, the student is more interested in this activity than in a normal lesson and is more comfortable. It should be noted that the game is, first of all, a way of teaching. Students are interested in playful lessons, they strive to win, and the teacher uses them to educate the student. The student is interested in believing that he or she can play, speak, listen, understand, and write in English. **[4]**

The fact that some teachers do not know and do not use technology during English lessons leads to some boredom of the students. That is why the use of technology and at least the computer during the lesson in order not to quench the learner's enthusiasm further ensures that the learner's

interest increases. After all, teaching materials prepared depending on the age, interests, abilities, mastery of the lessons of the learner will certainly be effective. Conversely, if we teachers do not select teaching materials based on these requirements, we will show primary school students videos, songs, or texts that contain complex words, or they will display them on multimedia, computers, etc. When we present teaching materials consisting of very simple texts to middle and high school or group learners, learners 'interest in learning the language gradually begins to fade and they stop mastering the lessons. This, in turn, can lead to lower grades, a teacher losing his or her self-esteem in front of students. Hence, the main task is not only to use technology during the lesson, but also to ensure that it is possible to use them in their place and that the use of technology serves to increase the knowledge of students. According to the current CEFR, the requirements of the International European Educational Standards are four: (writing, reading, listening, speaking) competencies in writing, reading, listening and speaking in English. effective and appropriate use of technology during lessons is important. For example, listening comprehension lessons have their own set of rules. It is important that the main goal is for the learner to understand the audio material he or she is listening to and to be able to analyze it without difficulty. To do this, first of all, prepare the environment for the release of audio material, so that the listeners provide a quiet environment, and the teacher pays attention to the quality of the audio and the amplifiers work well, and the exercises performed before and after the audio. be prepared and learners should be provided with handouts. Once all the requirements have been met, the teacher can put the audio material on the learners and start broadcasting. Broadcasting is done at least twice, otherwise language learners may not understand the topic and may not be able to perform the exercises correctly after the audio material is heard. **[5]**

It is also a very effective way to show and discuss videos and videos to learners using multimedia in the teaching and learning process, both in speaking and writing. It is possible to use a dictionary familiar to learners, to explain words if new and complex words are involved, to show video material after completing exercises related to new words. In order to carry out this process, it is important to have a quiet, noise-free environment, a comfortable and clean classroom, access to public viewing, and to check that the amplifiers are working. Before releasing the video, the learners should discuss the video topic that needs to be demonstrated, conduct a Q&A session, and release the video material after making sure that the learners are really interested in the topic. When the video is over, the teacher will be interested in the students 'thoughts about the video film and will need to do some exercises. When these steps are done correctly, these lessons will definitely contribute greatly to the learners 'interest and knowledge. It follows that the role of modern technologies in further enriching our lessons, attracting learners, enriching their knowledge is invaluable. Proper and appropriate application of them is the main guarantee of our success. **[6]**

In conclusion, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student tries to prepare well for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded, mature person, in the future we will contribute to the further development of effective use of innovative technologies by future teachers. possible.

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