THE ROLE OF INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES TO ESP STUDENTS

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ABSTRACT

This article describes the methods of teaching a specialty in a foreign language to students who do not specialize in a foreign language, as well as methods of teaching using innovative technologies. They are usually designed for one or three sessions and are aimed at deepening and changing students'knowledge over many years. Such web assignments may be designed for a longer period of time, possibly until the end of the semester or academic year. Moreover, technology produces quantifiable results and allows pupils to put into practice this information quickly and with better results.

KEYWORDS: *Foreign Language, Game, Innovative Technology, Technological Means, Methods, Methodology*

INTRODUCTION

In today's fast-paced world, science and technology are also growing rapidly. Development in every field is moving forward. In particular, great changes are taking place in science. Delivering each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education. Educational technology is the effective use of modern information technology in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. The use of modern technologies in the educational process is also an important factor for students to be familiar with and use information and communication technologies. One of the most effective ways is to teach and learn a foreign language using modern technology. In this process, including:

- When using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language; - It is possible to listen and watch radio broadcasts in

foreign languages and TV programs; - use of tape recorders and cassettes, which are more traditional methods; - CD players are available. The use of these tools will make the process of learning a foreign language more interesting and effective for students. In the process of globalization, it is hard to imagine our lives without the internet. It is one of the most effective ways to learn and use a foreign language. You will be able to communicate with foreign speakers through the Internet. Writing exercises can be improved by writing a letter via e-mail. There is also a Web Quest site on the Internet that works with students and completes a specific educational task. This site consists of assignments, which are divided into two types, ie for short-term activities to supplement knowledge and then combine them. They are usually designed for one or three sessions and are aimed at deepening and changing students 'knowledge over many years. Such web assignments may be designed for a longer period of time, possibly until the end of the semester or academic year. The peculiarity of the study web-assignments is that part or more of the information for students to work individually or in groups is located on different websites to improve their group work, to provide new information related to the topic. helps to find. Web search technology helps students to form and develop the following skills:

• use IT solutions to perform professional tasks (including finding the necessary information, computer presentations, websites, new videos, databases. design results in the ring);

 • Teamwork (planning, division of responsibilities, mutual assistance and mutual control);

 • Finding several ways to solve a problem situation Oratory skills because we need to openly defend the project, answer questions, or participate in discussions. It should be noted that ESP teachers need constant support in the application of new technologies. Surprisingly, young teachers often show better results in demonstrating new technologies, so they can be great teachers for older teachers trying to introduce these new technologies in their classrooms. To do this, the department of foreign languages should conduct scientific-methodological seminars and master classes to demonstrate technical and technological achievements in the educational process. Group discussions and project work are also effective forms of working and learning with ESP students.

There are currently many monographs on ESP theory, a methodology for teaching ESP students has also been developed, and various studies are being conducted. It should be noted that in the current period of development in the world, officials in our country argue that every student graduating from higher education should be fluent in at least one foreign language. However, the majority of students graduating from higher educational institutions in our country in the field of philology (foreign language) differs from the requirements of studying in another field, almost half of them do not have language proficiency certificates. The reason is that there is a problem of developing a new curriculum, given that there is no single foreign language program aimed at teaching foreign languages to students. However, Professor S.G. The program was developed by Ter-Minasova, which is based on the rules set out in modern documents on the modernization of foreign language teaching in higher education: • Knowledge of a foreign language is an integral part of training in higher education. • The foreign language course is multi-stage and develops in the process of learning activities. When we choose the method to be used in an ESP classroom, we need to think about our students, our group, and adapt one method to our teaching materials. Demonstrating to students in the ESP group how topic content is expressed in English during the learning process can help students make the most of their

knowledge of the topic, which will help them learn English faster. Currently, unfortunately, the ESP teacher is working with students in a group. There are not enough materials for this, so most ESP professionals use ESP learning materials that are specifically designed for the specific purpose and needs of their students. Technology allows individual pacing: Multimedia tools, on-line and CD-ROM based training have helped eliminate the need for an instructor-based lesson plans. Pupils who grasp concepts faster proceed and move along, without being held back by ones who need more time and help for learning. Such individual pacing is beneficial to all. Technology helps lower training costs and increases productivity: Another benefit of using technology to reach many pupils in shorter time is lowering training costs. Corporate and academic Institutions can reduce their costs of delivering lessons to pupils on a per-pupil basis. Moreover, technology produces quantifiable results and allows pupils to put into practice this information quickly and with better results. Through the use of technology, pupils can considerably save time and increase their productivity. Both these points justify the higher costs of advanced technological tools

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