

## METHODS OF FORMING IDEAS ABOUT SOCIAL JUSTICE AMONG YOUNGER STUDENTS

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### ABSTRACT

*The article deals with the problem of social justice, which is one of the most urgent problems of modern Uzbekistan. Based on theoretical studies and data from sociological surveys, the author of the article analyzes the nation's mass ideas about social justice, the causes and forms of manifestation of injustice, ways to eliminate them, the role of the state and society in establishing social justice; evaluates the prospects for the transformation of the idea of social justice.*

**KEYWORDS:** *Eliminate, Manifestation, Sociological Surveys*

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### INTRODUCTION

For many children, their first exposure to government institutions is going to school. Schools play an important role in the socialization of children and in educating them to recognize the importance of exchange, fairness, mutual respect and interaction. In essence, they form the core values and competencies that are the building blocks for understanding concepts such as justice, democracy, and human rights.

Education systems that promote respect for the rule of law consistent with international human rights and fundamental freedoms strengthen relationships between students and government institutions with the ultimate goal of empowering young people to become active advocates for peace and justice. Teachers are often at the forefront of this work and, together with families, play a decisive role in shaping the attitudes and behavior of children.

The idea of justice originated in society from the moment of the formation of the world, especially clearly manifested in the spiritual, religious and moral spheres of society. One of the fundamental problems of civilization has always been the urgent question of justice: justice in the social structure of society, in the personal life of an individual and value principles in relationships.

The phenomenon of justice has received scientific justification since the inception of philosophical thought, science, philosophy has presented to society a variety of very different ideas of justice, as an ambiguous and multifaceted scientific category, simultaneously related to the field of morality, spirituality, morality and law. Modern science believes that the study of justice as a phenomenon is contradictory, which is explained by the problem-project nature of its modeling in society at the present stage of its development.

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This idea is undoubtedly productive if we turn to the historical and philosophical aspect of the development of the idea of justice.

The history of civilization describes the problem of justice as a state of moral values in the sphere of social and personal relations, therefore, the study of the phenomenon of justice is an attempt to analyze the genesis of the idea of justice as an abstract category filled with social content and meaning, which is based on a concentrated expression of the trinity of spirituality, morality and culture.

In our opinion, justice as a phenomenon has sociocultural roots. Considering justice from the point of view of the etymology of the word, we find that it is based on the word "truth", as a moral and ethical category ("truth seeker", "truth seeker", "righteous", "righteous") category, therefore, in the Russian language "justice" and "truth" are considered as synonyms, which gives the right to assume that justice as a phenomenon is progenetic, pre-conceptual in relation to the concept of "social justice". Unlike the concept itself, this phenomenon is historically suggestive; in the axiological (value) dimension, it characterizes the real power of justice in society.

Thus, justice is realized, thought and experienced by a person. Its lexeme reflects etymology, historical ideas and modern modifications of social justice.

It is important to form in students such concepts as justice and social justice, even in the process of primary education.

Class time course:

#### 1. Organizational moment.

Good afternoon guys! Sit comfortably. Rub your palms. Did you feel warm? (Yes.) Touch your palms to each other and pass it. May you feel warm and comfortable during the lesson. Look, you are smiling, and in our class it immediately became brighter. It was from your smiles that the sun shone, it warmed us with its warmth.

Teacher: There are letters on the screen. Make a word from the letters, and you will find out the theme of our class hour (Justice).

Teacher: Today we will talk about "How I understand justice." We will get acquainted with the concept of "justice" and discuss the moral rules of a just person.

IS THIS FAIR?

I was standing in the corner yesterday

I was punished.

And why did I suddenly get it?

So I couldn't understand.

I'm on my dad's eight

At the glass, closer to the steering wheel,

Scribbled with a screwdriver:

"Dad! I love you!"

Scribbled beautifully

Phrase from beautiful words.

Is it fair

Put in a corner for love? ..

Exercise "Napkin". Tear off the upper right corner of the napkin, and now the lower right. Then tear off the bottom left corner, now the top left corner. Unfold the napkin. Did they get the same? So in life, guys, people are different from each other, everyone has their own opinion, but you need to learn how to get along together, despite the differences.

Guys, look at this tree (the teacher points to the decorated board), it is dried up, without leaves, it was deprived of life by the injustice of people. We will help the tree come to life and try to grow a tree of justice today.

Since time immemorial, people have been talking and writing about justice. Agree, each of us wants justice and demands that he be treated fairly.

The history of compote and shortbread.

Well, for starters, listen to one story - "Compote and shortbread". By the third lesson, Salim was seriously hungry. All thoughts are about food. The action plan was ripe instantly: "Can I go out?"

There is a long table in the dining room. Twenty-nine delicious shortcakes. Twenty-nine glasses of sweet compote.

In one fell swoop, Salim swallowed his portion. I could not resist ... I took another bite from one shortbread and drank a sip from another glass. Has stopped. Looked. Disorder! Overpowering himself (and what to do?), I bit off another 27 pieces and drank another 27 sips. Now OK. Everything is equal.

Hearing the hubbub of classmates entering the dining room, a well-fed Salim thought with satisfaction: "How fair I am."

- Assess the behavior of a hungry boy. Do you agree with Salimi's statement that he is fair?

(Children's answers: most often they say that he acted unfairly, and ate his own and bit off others.)

Yes, on the one hand you are right, he acted unfairly, but on the other hand.

Salim took one bite from all the shortbreads, everyone got it equally, can't Salim be considered fair?

(Children's answers.)

So we think whether Salim acted fairly or not, but in order to decide, we need to understand what justice is?

How do you understand what justice is? (Justice is according to the law, according to merit, honestly)

"Justice" - when human relations, laws, orders, comply with the norms and requirements.

"What kind of person can be called fair?"

A just person is one who does the right thing, honestly.

What is the difference between a just person and an unjust person? (deeds)

The question "what is justice and how to understand it?" worried people at all times.

Statement. Guys, look at the screen. Before us is a statement about justice: read it and tell me how you understand this idea? do you agree with her and why?

- The norm of human actions should be justice. Nikolay Chernyshevsky

- It is very easy to be kind, but to be fair - that's what is difficult. (it is difficult to be objective, impartial and approach everyone with the same requirements, regardless of feelings or degree of kinship)

Additional question after discussing this quote: raise your hand those who believe that you have such a quality as justice (perform).

Teacher's conclusion: guys, if we summarize all your answers, we can single out the two most important thoughts: the first is that it is difficult to be fair, it is a huge inner work.

Justice is the truth.

I propose to continue reasoning on the problem "as I understand justice" based on the solution of a specific situation:

Situation 1. "Game"

Sister: -I'm older, so I need more cubes.

Her brother replies: -I also want to play. Share with me.

Assess the children's behavior. Who acted unfairly? Why? How to restore justice?

Situation 2. "Friend"

Mom came home from work and asked her son: -Son, did you take a walk with Druzhok? The son replies to her: -Walk yourself with Druzhok, otherwise I need to learn lessons. "But after all, we agreed that you will walk the dog during the day, and I will walk in the evening. You made a promise, - Mom was indignant. The boy was offended and said to his mother: - You just don't love me, that's why you give me orders!

- Why did the boy decide that his mother did not love him?

- Has it ever happened to you when you were angry with your mother?

Was your resentment justified?

Is it easy to understand right away? (No)

Situation 3: "The act of a boy."

We sit at the computer for a long time, not sparing our eyesight, posture, etc., but we acquire a lot of new information and computer skills.

"Where's the justice?" our eyes say.

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Appreciate the boy.

Situation 4 "Walk".

On the playground, a girl walks her dog, and a man walks with his little daughter and asks to take the dog away. The girl objects: the dog is kind, will not offend anyone.

How to do justice?

Situation 5. "I'm superfluous."

Can the words of the guys in the poem "I'm superfluous" be considered fair?

They dug cherries.

Sergei said:

- I'm redundant.

Five trees, five guys.

I went out into the garden in vain.

How ripe are the cherries

Sergei goes out into the garden.

- Well, no, now you're superfluous! - the guys say.

Guys, tell me, was it difficult for you to come to one decision? What prevented you from making a quick decision?

Conclusion: The main difficulty in different interpretations of justice is that everyone understands justice as he wants. The same thing may seem unfair to you and fair to another, and vice versa.

- So what is justice? Who will say? (equal opportunity in all)

- Do you think being fair is difficult?

Would you like to be fair? To do this, you must follow certain rules:

-Live in truth;

-Live according to the law;

- Live according to your conscience;

- Live for the benefit of people!

Guys, what are the benefits of justice:

Justice gives strength - to fight evil in all its manifestations.

Justice gives hope.

Justice brings freedom.

Justice provides confidence - in one's own abilities and in one's own rightness.

Guys, look at the screen. Various human feelings are written on it. Let us split into two groups (rows). Each group will try to choose the qualities that, in your opinion, fit a fair person.

Group 1: peacefulness, gloating, selfishness, conflict, kindness, humiliation, compassion, generosity, benevolence, tactlessness, boasting, honesty, laziness.

Group 2: stinginess, lies, support, cooperation, consent, envy, forgiveness, tactlessness, rudeness, heartlessness, respect, responsiveness, friendliness.

Let's read what qualities and feelings of justice you have chosen...

Teacher: Guys, let's remember folk proverbs about justice.

Everyone seeks the truth, but not everyone creates it.

Eat bread and salt, but listen to the truth.

Don't look for the truth in others if you don't have it.

Tell the truth, tell the truth and do it.

In whom there is no good, there is little truth in that.

It was true, but she went into the forest.

An eye for an eye a tooth for a tooth.

You love to ride, love and sled carries.

Justice will illuminate the darkness.

In fairness, a severed hand will not hurt.

A just word will crush a stone.

Teacher: Guys, now let's grow (revive) the tree of justice:

- Guys, in front of you are the leaves. Let each of you write at least one just deed that he did. Let's take turns reading these actions and attach these leaves to our tree. Our tree of justice has come to life.

And now I will open the record on the board, and each of you may discover the law of justice.

Treat people the way you would like to be... treated you, then life will be fair.

Summing up.

- What human quality were we talking about today? What do you remember the most?

Share your thoughts, continue the phrases:

1. Now I understand .....(what it means to be fair)
2. Now I can.....(distinguish between fair and unfair)
3. I will try..... (be fair)

Dear guys, I want to wish that in life you meet only fair people and you yourself always do justice. Today, in memory of our meeting, I want to give you small hearts that are filled with

kindness and care for each of you. Let these hearts warm you in moments of despondency and grief and be the guiding star of your just deeds! Remember:

You can't see the main thing with your eyes only one heart is vigilant.

Once upon a time there was a young man with a bad temper. Father gave him a bag full nails and said, "Drive one nail into the garden gate every time you lose patience or quarrel with someone.

On the first day, he drove 37 nails into the gates of the garden.

In the following weeks, I learned to control the number of goals scored nails, reducing it day by day.

I realized that it is easier to control yourself than to hammer nails.

Finally, the day came when the young man did not hammer a single nail into garden gate.

Then he came to his father and told him the news.

Then the father said to the young man: "Take one nail out of the gate every time when you don't lose patience.

Finally, the day came when the young man was able to tell his father that pulled out all the nails.

The father led his son to the garden gate:

"Son, you've been doing great, but look how many holes are left on gate!

They will never be the same again.

When you quarrel with someone and say unpleasant things to him,

you leave him wounds like those on the gate.

You can stick a knife in a man and then pull him out

But there will always be a wound.

And it doesn't matter how many times you ask for forgiveness. The wound will remain.

A wound brought by words causes the same pain as a physical one.

Friends are a rare treasure!

They make you smile and cheer you up.

They are always ready to listen to you.

They support and open their heart to you.

Show your friends how much you love them.

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