

## PREREQUISITES FOR IDENTIFYING GIFTED CHILDREN AND SHAPING THEIR ABILITIES

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### ABSTRACT

*This article describes the pedagogical conditions for the identification and selection of gifted students, the organization of their educational activities, the education and development of gifted students, the effective functioning of talent, the development of students' talents.*

**KEYWORDS:** *Pupil, Talent, Student, Intellect, Ability.*

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### INTRODUCTION

Improving the system of in-depth and specialized educational process, taking into account the level of talent, ability, interests and academic mastery of students around the world, creating a pedagogical basis for the development of independence, creative initiative and social responsibility in students, creative potential The development of student-centered educational technologies, diagnostics of students' talents and spiritual support are of great importance.

Also, the selection of talented students and the organization of their educational activities, the education and development of gifted students as a priority of pedagogical activity is one of the most pressing issues today. An example of this is the Resolution of the President of the Republic of Uzbekistan dated May 3, 2019 No PP-4306 "On measures to identify talented young people and organize a continuous system of training highly qualified personnel."<sup>1</sup>

### MATERIALS AND METHODS

In particular, "Consistent measures are being taken in our country to support promising young people, to create additional conditions for the realization of their potential, the effective conduct of research and innovation. At the same time, there is a need to improve the system of continuous identification of talented young people and training of highly qualified personnel in order to increase the desire and intellectual potential of the younger generation to acquire knowledge, as well as to further enhance the image of our country in the international arena "[1].

"Talent" in Arabic means "to be able", "to be able to do", the creative nature and mental activity of the individual [2], as well as the ability of talented young people to pursue goals, perseverance and diligence, as well as the desire to engage in creative activities. are distinguished by their strength. The main purpose of the search, identification and education of talented students is to train young people with intellectual potential, which will develop the scientific and creative potential of the republic.

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## RESULTS AND DISCUSSION

Psychological dictionaries define "talent" as follows<sup>2</sup>:

- 1) Talent that ensures the successful implementation of this activity is a unique combination of abilities;
- 2) Talent is a general ability that determines the scope of a person's capabilities, level of activity and personality;
- 3) Talent is a whole individual description of mental potential, ability to learn and cognitive abilities;
- 4) Talent is the abilities given by nature, the degree of specificity and manifestation of their natural basis;
- 5) Talent is talent, the availability of internal opportunities and conditions to achieve high results in business [3].

Based on these descriptions, it can be argued that the innate abilities that define the general intellectual and cognitive abilities of a person on the basis of talent are the key to success in any activity (e.g., educational, creative, professional, scientific). Lies in the special abilities that make it possible.

A gifted child is a child who is bright, clear, and sometimes has great achievements (or has the inner conditions of such achievements) in this or that type of activity.

General abilities are characterized by high intellectual potential, quick resolution of a problem or issue, and a creative approach to one's work.

People with special abilities, on the other hand, have the ability to do any specific activity (for example, math, music, drawing, chess, sports) and prefer to engage in this activity. Gifted children are general and special. Are children who embody abilities. They differ from other children with the following symptoms:

- Curiosity;
- Always looking for answers to various questions;
- Rapid development of speech, thinking, memory;
- Music, drawing, reading, computers and computers from an early age

Interest in games, math;

- High level of cognitive activity and learning activities;
- Purposefulness and originality in modern computer technology;
- Productivity of thinking.

From a pedagogical point of view, general and special abilities depend on important factors, taking into account the age. Early childhood - Preschool and elementary school age, talent can be seen and developed as a general and universal ability. Over time, this general ability acquires specific characteristics that determine a particular direction. At the same time, it is important to pay attention to the extent to which this ability is manifested by the child. The ability that is

clearly manifested, that is, the ability that is noticed by psychologists, educators, parents - the actual ability that is not noticed by others - is called a potential ability<sup>3</sup>.

## CONCLUSION

In conclusion, talent is a set of abilities that are determined by nature, which determines the general intellectual and human cognitive abilities, and the special abilities that ensure success in creative, scientific activities. Identifying gifted students is also an ongoing process that involves an in-depth analysis of personal development.

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