

WAYS TO DEVELOP THE KNOWLEDGE, SKILLS AND ABILITIES OF PARENTS AND OFFICIALS OF DISTRICT'S QUARTERIN ORDER TO CREATE A FULL-FLEDGED LIFESTYLE FOR CHILDREN WITH DISABILITIES

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ABSTRACT

the paper focuses on issues of continuous professional development of parents and assembly of community locality (furtherin the text –mahalla) officials in order to create a full-fledged lifestyle for children with disabilities. The authors gave their opinions and comments on the intensive professional development of parents and mahalla officials for children with disabilities.

KEYWORDS: Mahalla, Officials, Disabled Child, Social Technologies, Knowledge, Competence, Skills.

INTRODUCTION

Modern mahalla officials of New Uzbekistan should know how to adapt to new socio-professional technologies, to interact with various information and communication systems and their subjects. In order to be successful and in demand in modern society, a person must have general and professional knowledge, skills and qualifications. [1, 59]

Achieving socio-professional mobility by the officials currently operating in the mahalla (the chairman of the mahalla, his deputies) is the readiness for competitiveness in the labor market, free occupation of one's profession and the ability to aim in mixed fields of activity, continuous professional growth help to form.

Therefore, the chairman of the mahalla and his deputies should always strive for innovation and be ready for processes such as assimilation and implementation of these innovations, study of their effectiveness, analysis and objective evaluation.

The innovation proposed in the project constitutes the structural structure of the process are: problems, need for renewal, subjects, goals, tasks, content, methods, results.

The development of knowledge, skills and competencies of parents and public figures serves to form a full-fledged lifestyle for children with disabilities. This is the force that moves them towards the goal. [2]

It is an activity aimed at solving complex problems arising from the incompatibility of traditional norms with new social requirements or the conflict between a newly formed norm of practice and an existing norm.

Therefore, the actual issue is educational processes organized in the direction of developing the knowledge, skills and competencies of parents and district officials in order to form a full-fledged lifestyle for disabled children, that is, processes that are an integral part of a complex pedagogical system.

MATERIALS AND METHODS: In this process, it is important to develop the knowledge, skills and abilities of parents and the mahalla officials, and to plan the processes to be organized in order to achieve the desired results, taking into account their specific characteristics.

Based on the above ideas, educational processes organized in the direction of developing the knowledge, skills and abilities of parents and officials of the mahalla, we interpret as a complex, multi-level pedagogical system in order to form a full-fledged lifestyle for disabled children. a set of characteristics that should be characteristics of innovation. These are dialectics, periodicity, level of validity, diversity, importance, risk, the ability to describe leadership styles, the relevance of the situation, structure (structurality), the ability to form an innovative action strategy, manageability, social orientation, the ability to differentiate according to the interests of people, the acceptance of innovations by the subject.

The importance of organized distance learning is that, the fact that parents and mahalla officials will have the opportunity to objectively assess their interest and attitude to news on **the formation of a full-fledged lifestyle for children with disabilities**, mutually in the pedagogical process about changing relationships, aggravation or coordination will occur, and, in turn, it will be possible to develop projects that are compatible with this process.

In developing the knowledge, skills and abilities of parents and officials of the mahalla, first of all, in achieving the intended goals, it is necessary to harmonize the prospective goals and opportunities of the mahalla with the interests of children with disabilities. And also, it is necessary to adapt the activities of the mahalla to modern changes, to introduce long-term management programs into the management process.

This, in turn, requires the necessary knowledge, skills and abilities in the study of prospects and the achievement of goals, in a preliminary analysis of the factors influencing development, the development of creative ideas and the direction of their implementation.

In particular, **the development of knowledge, skills and abilities of parents and mahalla officials** is carried out in the process of distance learning.

Thus, the processes of **developing the knowledge, skills and abilities of parents and mahalla officials** - by organizing training in professional knowledge, skills and abilities on the **basis of regular familiarization of parents and mahalla officials** with news in the social sphere, the systematic development of short-term distance learning courses, on-site advanced training, training seminars, Open Days, various parties, scientific and practical conferences, preparation of scientific, methodological, methodological materials, including advanced training includes theoretical and practical training in training courses and distance learning processes.

The purpose of organizing distance learning for parents and mahalla officials is to ensure the effectiveness of social support for parents with disabilities children in their families, systematic

training in distance learning, short-term on-site training, organization, development, popularization of family experience that set an example in the education and upbringing of children with disabilities and are an example for everyone.

The professional development's processes of parents and mahalla officials are organized on the basis of the Cascade technology.

RESULTS AND DISCUSSION: Through the implementation of the project, in order to create a **full-fledged lifestyle for disabled children in mahallas, priority areas** for the development of knowledge, skills and abilities of parents and officials of the mahalla, continuous improvement of their qualifications, independent education, short-term mobile learning is achieved based on the organization of educational processes, ensuring quality and efficiency continuous learning processes and coordination.

The directions for ensuring the effectiveness of the processes of continuous education of parents and members of the public are also determined and agreed upon.

The "Cascade" mechanism for the implementation of professional development processes will be introduced, monitoring will be established, measures will be developed to eliminate existing problems and shortcomings based on an analysis of their effectiveness, and control over their implementation will be carried out.

In order to improve the skills of parents and the mahalla officials, urgent problems in the region are identified and measures are being developed to eliminate them.

Cooperation "family–mahalla-educational institution" will be increased, the role, interest and responsibility of parents in the upbringing of disabled children will increase, their relations with children will be strengthened.

CONCLUSIONS: Public Partnership Council "Family - Mahalla - Educational Institution" under the Ministry of Public Education of the Republic of Uzbekistan (including "Family - Mahalla" under the Ministry of Public Education of the Republic of Karakalpakstan, public education departments Cooperation between the city of Tashkent city and the regions)"Family - mahalla - educational institution" , proposals will be developed for a systematic discussion of **the issue of creating a full-fledged lifestyle for children with disabilities** in regional public councils.

In particular, the functional tasks of the regional public cooperation councils "Family - Mahalla- Educational Institution" should include:

- effectively organize and coordinate the activities of the "University of Parents" on the basis of the presented strategic plans for the development of knowledge, **skills and qualifications of parents and mahalla officials in order to create a full-fledged lifestyle for children with disabilities;**
- organization of training processes for parents and mahalla officials based on the results of district practices;
- creation of necessary conditions for professional education;
- organization of regular training seminars, regular reporting on the results to the Public Council;

- introduction of pedagogical and modern information and communication technologies into the educational process on the basis of national, universal and spiritual values;
- organization of dissemination of information about the work experience of effectively functioning mahallas;
- creation of a system for the effective use of electronic information and educational resources, new scientific and methodological, methodological manuals;
- promotion of best practices and experience of mahallas with high professional skills, achieving positive results in this regard.
- the above activities take place within the mahalla system, but in order for this system to be effective, the environment, that is, the socio-cultural environment, must be at the required level.

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