

THE ROLE OF MODERN EDUCATIONAL TECHNOLOGIES IN THE TEACHING OF LEGAL SCIENCES

Dekhqanova Mamura Ulmasovna*; Bahronov Behruz**

* Associate Professor,
Tashkent State Pedagogical University,
Tashkent, UZBEKISTAN

**Ministry of internal affairs of the Republic of Uzbekistan,
Bukhara academic lyseum, UZBEKISTAN

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ABSTRACT

The article covers the importance of using modern pedagogical technologies in the teaching of Legal Sciences, the role and ways of using innovative techniques in the formation of legal consciousness, thinking and legal culture of students.

KEYWORDS: *Law, Education And Training, Legal Consciousness, Legal Culture.*

INTRODUCTION

It is one of the most important tasks in society such as expanding legal educational activities and meetings on the formation of legal consciousness and legal culture, raising the sense of patriotism through the formation of the history, religion, national values of our people in the minds of the younger generation. The decree of the president of the Republic of Uzbekistan "on radical improvement of the system of raising legal consciousness and legal culture in society" dated 2019 PD-5618 in January was adopted. [1]

In this decree, a number of problems and shortcomings that hinder the formation of a respectful attitude to human rights and freedoms, the rise in the legal consciousness and legal culture of the population, the increase in the level of legal literacy of citizens in the society are indicated. In particular, in the promotion of legal culture, the most important thing is that the work on legal education and training is not carried out systematically and inextricably, for many years this issue has been brought up as the work of law enforcement bodies and some state bodies, and that the participation of the family, neighborhood and other institutions of civil society in, it was noted that the work to awaken a sense of intolerance towards violations was not approached in a way that was not in the right way, as well as insufficient work to integrate the ideas of maintaining the balance between personal interests and the interests of society in the promotion of legal consciousness and legal culture into the consciousness of the population. [2]

Today, the development of legal consciousness, thinking and culture remains relevant in young people who have an independent mind, spiritually developed, have their own worldview. In particular, the development of the world is intense, the development of events in it requires a new approach to the educational process, as in all spheres, the introduction of innovations. And this is one of the important tasks facing educators-the effective organization of the educational process and the efficient use of innovative technologies. Therefore, it is possible for teachers to correctly

choose and apply the necessary tools for the organization of the lesson at the level of the period talabi, to make the lesson process interesting and to make students at the level of the period demand staff. [3]

The teacher creates conditions for the development, formation, acquisition of knowledge and education of the individual in the implementation of modern pedagogical technology in the educational process and at the same time manages/performs the function of redirection. Therefore, the role of modern teaching methods, interactive methods, innovation technologies in the training of qualified professionals in educational institutions is unequivocally great. In this knowledge, experience and interactive techniques of pedagogical technology and pedagogical skills ensure that students have an educated, mature qualification. [4]

Before each teacher applies new pedagogical technologies in the course of the lesson, it is necessary to rely on scientifically-based data, taking into account the peculiarities, goals and objectives of the subject, to introduce modern pedagogical and information technologies into the educational process.

In particular, the formation of legal consciousness and thinking in students is carried out on the following principles:

1. To acquaint readers with the essence and important features of legal terms;
2. Understanding the content of legal consciousness and thinking, that is, to identify important signs of legal concepts;
3. To form the skills to rely on understanding in the performance of cognitive tasks;
4. It is the classification of legal terms and their inclusion in one system. In order to achieve a guaranteed result for the purpose of teaching in the implementation of this didactic process, it is important to create opportunities and conditions for cooperation between the teacher and the student, to express critical independent thoughts by the students, to work creatively, to search for, to analyze situations and to make rational decisions, and to draw conclusions.

Today, along with traditional educational technologies, non-traditional (non-standard, advanced, modern, new, innovative) technologies are applied in the educational process. In particular, individual-oriented teaching technology; problem-oriented teaching, collaborative teaching, modeling, modular teaching, computer-based teaching technology; Game Technology, approximation teaching technology; there are teaching technologies based on stratification, table-based teaching, base-scheme. [5]

In the implementation of these training technologies, a number of passive, active, interactive and training are widely used.

Lecture, story, explanation to the category of passive methods; demonstration, work with a book, illustration, quadrilateral method. includes exercise, laboratory, etc..

Active method of teaching these are techniques aimed at improving the thinking performance, performance of students in the educational-cognitive process. Active techniques category mental attack, spider web, Insert, BBB, perception map, cluster, Sinkveyn, videousul, videotopish, round table; argument; keys, maze, assisment, discussion, Ferris wheel, analysis of concepts, fish

skeleton, how?, why? three-step interview, 635 method, pantomime, muzyorar, guest exercise, Socratic interview, etc. [6]

The interactive method is this (Inter, this is mutual," ast " – to act), which means to act among themselves, to be in the order of cooperation communication. Problematic situation in the category of interactive or interactive methods, directing text, project, damino, 3/3, (4/4, 5/5,); 9 diamond unit, Veer (Elpigich)fifth, (gold, seventh) plus, black box, Venn diagram, working with red and green cards, training cycle in experimental tool, pinbord, chain, rounded snow game, Business game roller game; it includes such techniques as intelligent intelligence, mind-developing games, zigzag, work in small groups, express, monitoring, staircase - mazina, debat, kubik, T-scheme, SWOT, resume, fsmu, 6/6/6, SCORE, metaplan, decision genealogy, team note. [7]

The problematic situation method is a way of analyzing the causes and consequences of a problem situation on the basis of ensuring that students encounter a problem situation, formulating their skills in finding a solution to it, and basing their cognitive activities on failure . It is the mental state of the students in connection with the perception of the conflict that occurs in the process of performing certain tasks (solving the issue, finding the answer to the question), which requires the search for new knowledge related to the issue being solved. [8]

The complexity of the problem chosen for the " problematic situation " method should correspond to the level of knowledge of the students. They must be able to find a solution to the problem posed, otherwise, after finding a solution, the interests of the educators will be extinguished, the loss of confidence in themselves will lead to the fact that they will not be able to find a solution. When the "problematic situation" method is used, students learn to think independently, analyze the causes and consequences of the problem, find its solution.

The structure of the method "problem situation" is as follows: to bring a description of the problem situation, to divide the students into small groups, to identify the reasons for the occurrence of the problem situation by groups, to give an idea of the consequences of the problem situation by groups, to base the options on the solution of the problem situation by groups, Through the application of this method, students are formed the skills of searchability, observability, concentration of attention in one place, independent expression of one's own opinion. [9]

Today, the educational technology, which is widely popular in the practice of the education system of the leading foreign countries, is the technology "Case study".

"Keys-stadi" technology (visual basic) "Case" – a chemo, a method, a study – a problematic situation; situational analysis or analysis of problematic situations) - a technology that serves to formulate the skills of finding the most optimal options by analyzing the problematic situation created in students clearly, Real or artificially. [10]

Through it, the formation of students ' knowledge, qualifications and skills is of particular importance in increasing their potential. An effective aspect of these techniques is that the bunda is given problem situations related to the process by the teacher, the students are divided into separate groups and get acquainted with the problem situation, in finding a solution to the problem, they first analyze the keysological solution and provide their own group Solution.

The "Blis-poll" method is aimed at teaching students how to properly organize the sequence of actions, logical thinking, choosing what is needed from within the data, thereby correctly assessing the knowledge they have acquired. In this method, the student first works independently individually, and then in small groups, having transferred his thoughts to others or being in harmony with others. [11]

Also, fsmu, boomerang, Venn diagram, smart attack, cluster techniques serve to increase the deep scientific and educational potential of students in parallel with the mastering of subjects. In this regard, it is worthwhile to pay attention to the following issues: [12]

- the need for technical means, technical opportunities, which will be necessary when passing lessons through new pedagogical technologies, always and in every classroom;
- in the application of each specific modern method, this method corresponds to the individual characteristics of the reader;
- to be able to relate the selected method to the subject of the lesson;
- based on world experience in preparing future personnel for innovative activities;
- in the application of each method, the teacher must constantly monitor the outcome of this method, critically evaluate it, etc.

According to pedagogical observations, the formation of legal consciousness and thinking of students through the above innovative methods is positive in the following cases:

the first is to invite students to problematic situations at the beginning of the lesson, or to give special problematic assignments in which they can express the subject of the predicate;

secondly, through problematic situations, it is necessary for the student to cope with difficulties, to seek innovative methods and actions; thirdly, generating internal moving power, gaining interest in science; fourthly, the perfection of the creative (unique, non-standard) abilities of students, the development of logical thinking, thinking abilities in them. [13]

In conclusion, we can say that through the extensive use of pedagogical and information technologies in the teaching process of teachers, students' educational and cognitive activities are actively developed, independent thinking, optimal decision-making, rational solution of problematic situations, as well as creative abilities in them. [14]

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