

**DEVELOPING THE COMMUNICATIVE COMPETENCE OF FUTURE
TEACHERS IS AN EFFECTIVE MEASUREMENT FOR SELF-
ORGANIZATION**

Ahmedov Akmaljon Yusufovich*; Egamberdiyev Oyatulloh Alisher ugli**

*Teacher of the Pedagogical Department,
Fergana State University
UZBEKISTAN

**3rd year student,
Fergana State University,
Fergana, UZBEKISTAN

Email id: ahmedov.a.y@gmail.com

DOI: 10.5958/2249-7137.2022.00039.8

ABSTRACT

The article is devoted to one of the aspects of professional training of a future teacher - the formation of communicative competence. The pedagogical conditions for the formation of communicative competence of future teachers in higher education are theoretically substantiated, the pedagogical conditions and methods of formation of communicative competence are considered.

KEYWORDS: *Communicative Competence, Future Teachers, Interactive Learning Technologies.*

INTRODUCTION

Modernization of the process of professional training of future teachers will not only increase the level of theoretical knowledge, but also improve the practical communication skills and abilities required for learning, develop their independence, interest in creating their own personal communication platform 'he says. However, the integrative nature of communicative competence requires appropriate scientific and methodological support, which does not fully meet the growing demands of the state and society for the formation of a competitive professional at present.

President Sh. Mirziyoyev said: "Our state and society have a role to play in the development and happiness of our young people as independent thinkers, with high intellectual and spiritual potential. We will mobilize our forces and capabilities." [1]

Communicative competence is the system of internal resources needed to establish and maintain the necessary connections with other people, including effective communication within a certain range of interpersonal interactions. It provides a level of interaction that allows one to operate successfully in society within one's abilities and social status, as well as certain life experiences, knowledge, scientific knowledge, and so on.

Signs of communicative competence: - are formed in the process of interaction of the person with the social environment; - is a complex formation, has a structure; - is an integrative characteristic of interpersonal (professional) communication; - is reflected in the ability of the person to organize the interpersonal space in communication; - is a manifestation of the multifaceted relationship of the individual; - is a dynamic formation conditioned by personal experience; - it is an integral feature of communication, in which values, relationships, personality orientation are indirectly reflected.

"It should be noted that the concept of "communicative competence" is defined by linguists as a system of speech ethics in various communicative events and situations, formed by a person on the basis of knowledge of language and speech culture.), as well as the acquisition of social roles, speech strategies and tactics, ethical and moral rules, which represent the ways in which a person adopted in this culture communicates with members of different social groups for different reasons and in different situations. "

The basis of communicative competence is the personal characteristics of an individual in the unity of emotions, thoughts, and behaviors that occur in a particular social context. Developing the communicative competence of teachers helps to make self-organization more effective the development of a communicative culture is the self-improvement of the means of organizing communicative interaction. In this process, communicative correction is aimed at changing the system of values and relationships of the person, including the impact on the motivational sphere of the person, his identification with other important people, psycho-emotional state. [2]

The effectiveness of the process of forming communicative competence depends on a number of psychological and pedagogical factors, which can be identified as important factors influencing the success of the development of communication between future teachers.

Success factors are based on the structure of learning activities, which allows them to be identified with its constituent elements: creating conditions for the development of internal motivation for communication; pedagogical activity to improve the learning process by involving students in the process of active discussion of specific situations from practice; Involve students in the search, selection and formation of a bank of educational situations, including the choice of methods of communication in daily professional and pedagogical activities and in extreme (conflict) situations; activating self-assessment of the quality of communicative activity through a comparative analysis of the growth of their achievements. [3]

An important condition for the formation of communicativeness of future teachers is the organization of effective pedagogical communication between teachers and students in the educational process of the higher education institution. The high level of communicative skills of the teacher has a direct impact on the formation of students' communicative skills, because communication is a two-way process of information exchange, the result of which is mutual understanding. In general, it can be defined as a meaningful aspect of social interaction.

The process of communication consists of separate actions, through which its main functions are performed: management - is associated with the success of the activities of a particular organization and is genetically and structurally primary; information - related to the exchange of information and scientific analysis of content. information messages; emotional - related to emotional experiences. [4]

One of the conditions for the successful formation of communicative competence of future teachers is the use of forms, methods and techniques of preparing students in the learning process, such as psychological training, role-playing classes, group socio-psychological trainings, practical training and application. Classes on the formation of communication skills and professional communication skills.

REFERENCES

1. Mirziyoev ShM. We will resolutely continue our path of national development and take it to a new level. Teshkent: O'zbekiston; 2017. 146p.
2. Sherudilo AV. Formation of the communicative competence of future teachers in the conditions of a higher education institution. 2019.
3. Axmedov A. Bo'lajak o'qituvchilarni kommunikativ kompetentligini shakllantirish masalalari. Academic Research in Educational Sciences (ARES), 2022;3(1):5-9.
4. Matveeva TV. Educational dictionary: Russian language, culture of speech, style, rhetoric. Moscow: Flinta: Science, 2003. 89p.