

## ACTIVE FORMS OF TRAINING OF TEACHERS OF THE SUBJECT "EDUCATION" DEVELOPING PROFESSIONAL COMPETENCES

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### ABSTRACT

*The article provides information about the active forms of training of teachers of the science of "education" developing professional competences, as well as their functions in pedagogical and spiritual and educational activities. On the one hand, the student, that is, the object of continuous spiritual education; on the other hand, the teacher of the subject "education", that is, the subject of the concept of continuous spiritual education. It was concluded that for the contribution of each pupil It is necessary to record at least one quality in a week. As a result, there was a rapid recording of the manifestation of moral qualities in readers.*

**KEYWORDS:** *Competence, Personality-Oriented Educational Technology, Concept, Motivational Value, Cognitive, Innovative Thinking, Moral Qualities.*

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### INTRODUCTION

In the modern concept of teaching Social Sciences, the formation of professional competences or acquired knowledge and skills is emphasized as the practical purpose of applying the usual tasks in the field of social relations. These are: civil and social activities; interpersonal relations; relations between people of different nationalities and religions; in the family and household sphere; the interaction of their actions and actions of other people with the norms established in the law, the promotion and application of legal methods and means of protecting the rule of law in society are in the sentence. [1]

As qualification requirements for professional activities of teachers of Educational Sciences:

In pedagogical activity:

- organization and management of social and spiritual and educational work in the team;
- make the right decision in conditions where opinions are different;
- effectively organize and spend students ' free time;
- having the ability to choose different methods of education and training, modern pedagogical technologies wisely, to ensure compliance of methods and technologies with national mentality on the basis of creative approach;

In spiritual and educational activity:

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-to plan spiritual and educational work, master the methodology of its organization, integrate the idea of national independence into the minds of students;

-knowledge of methods and technologies for the emergence of immunities against ideological and information attacks in students;

-to carry out explanatory work on the role and impact of information and communication technologies in global processes;

- individual conversation on issues of moral and moral education in the neighborhoods;

-in the conduct of national traditions and rituals, one must have the ability to reveal such high human qualities as universal values, kindness, tolerance, patriotism, loyalty-the condition of the league is established.

At present, existing and newly developed educational methods of teaching, the introduction of a classification of technologies into higher pedagogical education, practice are being represented as a topical issue. [2]

Active forms of training aimed at developing professional competences

№	Types of training	Applicable technologies	The effectiveness of increasing the activity of the audience %		
			Куйи	Ўрта	Юкори
1	Keys method	Problematic educational technologies		20%	80%
3	Laboratory exercises	Technologies that promote education	12%	40%	48%
4	Seminar sessions	Team training technology	8%	44%	48%
5	Lessons - demonstrations of educational products created individually or in a group (daydjest, mini projects, mini studies, virtual tours, etc.)	Personality-oriented educational technology	2%	13%	85%
6	Practical conferences	Personality-oriented educational technology	18%	26%	56%
7	Online lessons	Information-communicative technology		12%	88%
8	Roll Games	Group training technology		16%	84%

Diagnostic block in the process of professional training includes the degree of development of social competence in the subject teachers "training", the criteria and indicators of this. As a criterion, it includes four components: motivational valued, cognitive, active, professional moral virtue components.

The theory of a step-by-step approach in the process of professional training, taking into account the above-mentioned diagnostic criteria and indicators of the development of social

compensations in the teachers of the subject "upbringing" by applying to (M.Koranov, N. Saydahmedov), the levels of Social Competence Development were defined as low, medium, high. [3]

As a result of the model developed by us, a graduate student is a teacher of primary education with the necessary skills and certain moral qualities in solving professional tasks. So result-two features are taken into account. On the one hand, the student, that is, the object of continuous spiritual education; on the other hand, the teacher of the subject "education", that is, the subject of the concept of continuous spiritual education. In this subject" methods of educational work " students are required to develop certain moral and moral competences, such as loyalty to the motherland, entrepreneurship, willpower, ideological immunity, compassion, responsibility, tolerance, legal culture, innovative thinking, labor, and at the same time to teach the formation of general secondary education in primary school students on the basis of state educational standards and curricula.

As indicators of the manifestation of the result, students will be able to find non-standard solutions to standard issues and situations related to social competence, work with social sources of information using modern means of communication, including Internet resources; critical understanding of social political, economic, ideological information from various sources, on this basis, to demonstrate their own conclusions, assessments and attitudes; to solve; modern social education, spiritual enlightenment, analysis of ideological phenomena and situations; mastering the usual social roles through participation in role-playing games and trainings that analyze pedagogical situations in practical life; using the acquired knowledge to determine the algorithm of pedagogical based, legally and socially approved behavior and actions in certain situations; fundamental protection of one's point of view, opposition to destructive ideas in the form of "anti-ignorance enlightenment" through participation in discussions, discussions, debates, debates about the reforms carried out in Uzbekistan, the strategy of actions, national idea, spiritual threats; writing creative pedagogical essays and analyzing the issue of social compensation in them; creation and implementation of social educational projects in the school. [4]

Co-operative competency is actively implemented in the system of continuing education of the Republic of Uzbekistan. The results of our recorded research revealed that there is a need to develop indicators and indexes of the stages and levels of development of social compensation of teachers of the subject "upbringing" in higher educational institutions. After all, without solving this technological task, the effectiveness of organizational and methodical work in this regard cannot be guaranteed. From the above analysis, including the printouts of the degree of competence used in practice, the stages and levels of the development of social competence of primary education teachers were developed.

Another factor that gives information about the effectiveness of the development of professional and social competences in the teachers of the science of" education "is to teach them to observe and evaluate the dynamics of spiritual moral qualities that are formed in the students on the basis of the concept of" continuous spiritual education". We developed and introduced the algorithm of "mobile method of recording moral qualities in students "to students in academic groups in which experimental-research work is carried out. The essence of this method is as follows: it is

known that the head of the primary class does not have the opportunity to note in detail the qualities that are manifested in certain situations in each student. [5]

Because, first of all, he can not constantly monitor every student. Secondly, this work takes a lot of time. Thanks to this, teachers were offered a simplified way of doing this: the teacher introduces a special program on his tablet. It includes the list of Primary School students in the class Journal and the list of qualities provided for the upbringing of students in the concept of continuous spiritual education: loyalty to the motherland, entrepreneurship, willpower, ideological immunity, kindness, responsibility, tolerance, legal culture, innovative thinking, labor and other spiritual and moral competences. The third section was left empty.

It was justified to write down the order number of the reader in the journal, depending on the manifestation of the above 10 qualities in this or that reader. It was concluded that for the contribution of each pupil It is necessary to record at least one quality in a week. As a result, there was a rapid recording of the manifestation of moral qualities in readers. The results of this method gave an opportunity to observe the positive and negative qualities that are manifested in the readers.

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