

## INTEGRATIVE TEACHING AS AN IMPORTANT PART OF TEACHING THE LANGUAGE

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### ABSTRACT

*In this article the importance of integrative approach in general education is based on both theoretical and practical implications. Teaching in an integrated approach is emerging as an opportunity for progress in schools as one of the most up-to-date models linking the learning content of several disciplines. With the increasing need for interdisciplinary approaches to meet scientific, economic and social demands in various fields, it has been suggested that there is a need to understand the meaning of dynamic and functional unity between different disciplines. The author demonstrates that the positive effects of using an integrative approach have a positive impact not only on the development of students' knowledge but also on their teachers.*

**KEYWORDS:** *Learning Technologies, Social Demand, Integrative Approach, Education, Interdisciplinary, Represent, Speaking, Scientific, Functional Unity, Technological.*

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### INTRODUCTION

Systematic support of interdisciplinary interconnection, its content, structure and functions, other objects of the system (educational process, educational activities, etc.) requires a joint disclosure of the relationship with. In the formation of students' linguistic competencies in English and mother tongue classes, students' speech is related to the field. Enriching with words and terms, preparing for communicative activities, teaching speech skills based on professional needs, accuracy, precision, logic, intended Problems such as goal obedience are important in preparing for selected specialty speech activities places. Integrated learning technologies are unique in all areas of modern life, while innovations in education are beginning to change all the rest. This can be understood as a mysterious phenomenon that can bring about great changes in all areas of education. The latest scientific and technical advances in all areas of life and work in society today call for the need for sustainable and quality change to address all the problems and contribute to the development and development of society. From a social, economic, technological and cultural standpoint, it is necessary to introduce innovative technologies because it represents a good model for improving the modern way of life. Speaking of updated social development opportunities, we must pay particular attention to education development, because the acquired knowledge is the only reliable source of support for this development.

Knowledge, understanding, processes, attitudes, interests, and the like should be studied as integrated individual elements that reflect the most pressing issues and challenges of today's globalized world. As the need for interdisciplinary approaches to meet the scientific, economic

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and social demands of various fields grows, it is important to understand the meaning of dynamic and functional unity between different disciplines [1].

For this reason, teaching as an integrative approach is seen as an opportunity to advance the message as one of the newest models linking the learning content of several disciplines. Integrative education as its basis embodies the idea of the integrity, structure and commonality of the relationship between the student and the reality in life. This type of education treats the world as a whole, and learns it that way. Collaborative activities and content contribute to full, valuable and useful knowledge. Integrative learning is a process that combines individual elements, interconnected, and integrated into one; So they have a whole new meaning. It creates knowledge that can be viewed from a different perspective, that is, functional knowledge. The famous Czech educator and creator of the science education system, Yan Amos Komensky, has made it clear that subject teaching can lead to excessive fragmentation of learning content.

As a result, he recommended grouping the learning materials into natural and logical lessons that could be developed within specific topics [2]. The Komensky's idea was not practical, so integrated teaching was then used as a model. Theoretical Foundations of Integrative Approach Teaching The theory of Gestalt (German-gestalt-image, form), according to which organizational and integrity are the most important features of a person's mental processes and behaviors. It is important to understand the whole relationship, to understand each part, and to understand them in the form of segments that are connected together [3].

The concept of integration can be interpreted as the interconnection of individual elements and the interdependence of individual elements. Given this interpretation of the concept of integration, an integrative learning approach can be considered as education based on a combination of interdependent components and activities that contribute to a purposeful and comprehensive learning. Only this method of learning can be applied to reality. The current concept of learning includes disciplines that combine individual elements with which students gain deep knowledge.

1. The speech environment for communication in the native language and English is drastically different. There is almost no environment for the student to communicate in English outside of class. There is always a natural environment for the mother tongue.
2. The mother tongue is absorbed into a person's daily activities. There is no such opportunity for English. In order to develop students' linguistic competencies in English lessons, it is necessary to create 'critical' situations.
3. The human child perceives the environment with the help of the native language and communicates with people. Parties are studied; thoughts explain and understand in a foreign language take in practical goal status.

With the emphasis on interdisciplinary teaching of modern education, the positive effects of integrated learning in school practice will be achieved:

1. Develops students' sensitivity to problems;
2. Learners' ability to see problems in themselves will be enhanced;
3. The student develops the ability to analyze and synthesize evidence he or she knows;

4. Develops creative, unconventional thinking of students;
5. They have the ability to think critically;
6. The learner can differentiate between the subject and the subject;
7. Students will understand that the opinions of one expert are not the final.

The positive effects of using an integrative approach will have a positive impact not only on the development of students' knowledge but also on their teachers. This will enable them to use more intensive research and modern teaching resources. Learning how to integrate learning resources is not just about using a single textbook, but students are exploring different possibilities in searching for sources [4]. For example, if we encourage students to work in the school library, we can ensure that they can work independently in groups and work on classroom assignments, in Mother tongue, second language and English are practiced in general secondary school. Although (communicative), educational, developing and professional values are, these criteria of following functions (quantity and quality indicators) Every language is. Different. For example, Practical, general, educational, professional and developmental goals are achieved in the same way. One of the integrated approaches to learning can be computer-based. These are project presentations, readings and writing. Integrative training also includes extracurricular activities. These are well-planned and well-organized excursions and an active research process for specific activities. One of the integrative approaches to teaching is to work in small groups, which often combines both traditional and individual methods of working with students in a common task.

The learner understands the mother tongue without difficulty and acquires it in a practical way. In order to accelerate (intensify) and facilitate (optimize) the acquisition of practical skills and competencies in language learning (basic theoretical knowledge) In the process of learning, speech becomes the primary task. In this respect, relationships are reflected in each other's help and explanation. The following is an example of an integrated lesson plan in the 6th grade of high school.

Subject: Do you like fairy tales.

Class: -6

Objectives: To identify the main features of fairy tales; enable students to learn and find information on their own.

Teaching Methods: Dialogue, Demonstration, Textual, Listening, Writing, and Practical Methods. Forms of training: individual, group. Textbook: handouts in the following subjects: English, native language, music.

Teaching aids: musical instruments, computers.

Preparing for work: 1. the task that students need to do is find and read texts about textbooks, encyclopedias, children's publications or other sources. 2. Divide students into groups. Activities: A short discussion about expressive reading and impressions.

The baby was sleeping under a tree and his mother was cooking food. The mosquito was sitting on the baby's arm. He took a small bite. "How delicious!" cried the mosquito, "this is what the king wants!" And he flew away quickly to take the good news to the snake. He did not see that a swallow was flying after him. After some time the mosquito came to the large tree where the

snake was having a rest. "Oh, my King," he said, "I tasted all the animals in the world. I know which is the sweetest meat of all. It's the meat of" [5]

2. Group work of students. Students are divided into five groups according to their personal interests: 1) English language group - engaged in the analysis of fairy tales; 2) Native language group - engaged in completing worksheets with questions about the main features of fairy tales; 3) Music Group - producing rhymes and playing musical instruments; 5) Art Group - imaging the device from the fairy tale they like.

3. Students work in groups and then change their work in groups. A teacher walks around the students, explains what they don't understand, helps them and motivates them. 4. Group members prepare their own reports to reinforce the lesson, and each group leader selected by the teachers reports on their work. Tasks for Groups by Teacher: English Group 1. Read the fairy tale carefully. 2. Find the unknown words in the fairy tale and find out the meaning of the dictionary.

3. Name a fairy tale. 4. Pick a piece from your favorite fairy tale and read it. Explain why you chose the exact part. 5. Agree or disagree. 1) Fairy tales are boring. 2) All fairy tales have a happy end. 3) Fairy tales are for only small children. 4) There are only good characters in fairy tales. 5) Fairy tales teach us many clever things.

Then explain how you describe these expressions. What for?

To sum up, integrative education prepares students for the rapidly evolving modern world. Through this training, students not only acquire knowledge on specific topics, but also develop mental, physical, emotional and social skills. The importance of integrated learning is to create effective interdisciplinary links; understand the importance of a holistic learning approach to learning material;

Provide system knowledge and encourage teamwork.

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