

## PEDAGOGICAL SKILLS AND PEDAGOGICAL TECHNOLOGIES

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### ABSTRACT

*The pedagogical profession is individual in nature. The role of every educator is to be a master of his or her job, a master who is highly advanced, knowledgeable, or a master of his or her job. His pedagogical skills are reflected in his work. First of all, the educator must be well versed in the laws and mechanisms of the pedagogical process. In this sense, the generalized skills of the teacher, his pedagogical technique are of great importance. Achieving pedagogical skills is accomplished with certain personal qualities of the educator. Pedagogical skills at a high level represent the development of pedagogical activity, mastery of pedagogical techniques, as well as the personality of the teacher, his experience, civic and professional status.*

**KEYWORDS:** *Pedagogical Skills, Technology, Profession, Educator, Personality, Personal Treats, Pedagogical Activity*

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### INTRODUCTION

It is most important in spreading the general foundations of pedagogical skill. The basic concept is the term "skill". Skill (a. "Skill" - skill, mastery, dexterity) - a job or activity at a high level, without any difficulty, with great skill performance; to perform a job, professional activity effectively, at a high level skill, skill is required or in certain indicators gain mastery is skill. The pedagogue, as a pedagogical scholar, reflects the following qualities promote: interaction with social subjects; with master establish a subjective attitude; consistent the essence of pedagogical processes perception; basics of world pedagogical culture. national pedagogy study of experience, its application on the basis of integration; constant awareness of innovative news; specialization Searching for information in the field of education recycling is more effective than them in the process of professional activity use; delivery to masters; personal education transfer to learners through generalization; professional dedication, knowledge, skills and competencies to master pedagogical technology assimilation. Among all professions. the teaching profession has a unique and important social significance. After all, the teacher is the architect of the kamoioiti of the heart of the younger generation, the person who educates the youth. Today, he teaches young people the laws of nature, society, social life, intellectual development, prepares them for work, helps them to master the secrets of the profession, and teaches them the socio-economic conditions that are important for society. Solves It is the responsibility of the teacher to become a master of his profession, to influence the students, to develop their interests, abilities, talents, beliefs and practical skills. It requires a professional who is looking for a job. To do this, constantly improve the professional skills, abilities and qualifications of teachers, provide

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them with all-round care, create the necessary conditions, provide the necessary material and scientific-methodological and technical assistance, it is necessary to promote the creative initiative of the anthropologists on a regular basis. Accordingly, the subject of "Pedagogical skills" serves to train skilled teachers, is a subject that teaches the secrets of professional activity of teachers and educators, skills and provides information on its improvement. 'studies the essence of pedagogical skills in teachers, ways, means, forms of development of professional activity in the framework of modern requirements. Pedagogical skills for teachers and educators pedagogical creativity, pedagogical techniques, education - the interaction of teachers and students in the educational process. teaches communication tactics, speech culture, thinking, organization and implementation of spiritual-educational and pedagogical work of the educator, the ability to control behavior and emotions in the process, and pedagogical skills that develop their profession. provides information about the system of activities. [1]

To understand the essence of the concept of "pedagogical creativity" first you need to know what the term "creativity" means. Creativity ("create" - to create; describing the individual's readiness to produce a new idea, the creative ability that is part of talent. According to P. Torrens, creativity is in itself a problem or a science hypothesis advancement, hypothesis verification and modification, decision results understand the problem on the basis of formulation, find solutions to the problem specific knowledge of, in relation to the opposite of your action represents a high level of sensitivity. Pedagogical creativity is 1) the traditional pedagogy of the educator the effectiveness of the teaching and learning process as opposed to thinking to create a new idea to serve, as well as was to positively address the existing pedagogical problem readiness, pedagogical problem is solved rationally, masterfully ability to describe (in a broad sense); 2) clearly defined the ability to overcome existing difficulties to achieve a goal (in the narrow senses. Pedagogical reflection is the essence of the teacher's personality and responsibilities, including values, interests, motivation understanding the nature of factors, thinking, perception, decision-making, emotional impact, behavior, etc. At the present stage of scientific and technical development, production The intensification of relations is new in various spheres of the national economy the introduction of technology and a number of similar factors to the human psyche exerts more physical and mental stress than before In the pedagogical activity of mentally or physically exhausted masters of mental, attention should also be paid to relieving physical fatigue. This demand is exacerbated by the negative psychological factors, on a large scale especially in the current context of information collisions is important. Mental and physical in learners pedagogical activity aimed at overcoming fatigue "Relaxation" (lot "relaxation" - weakness, weakness, mental or physical exhaustion; pedagogy of overcoming obesity) is called This pedagogy has been practiced in world education in recent years opportunities are widely used. Pedagogical relaxation (Lat. "Relaxation" - weakness, weakness, mental or physical exhaustion; elimination of fatigue) - emotional activity, mental and physical strength of masters and recovery of working capacity. In complex situations. m: children with disabilities, science when working with masters who are not able to master or have a difficult upbringing appropriate from the pedagogical and psychological possibilities of relaxation, Targeted and effective use gives the expected results. Relaxation tying and self-training, which are widely popular today creates a positive environment. When using them masters are protected from external and internal influences, and to them only the persuasive voice of the educator is heard. This is it the secret of the educator and further enhances its effectiveness. [2]

Pedagogical culture is the solution of the professional task of the teacher mastery of methods and tools, pedagogical knowledge, tact, technique and a high level of cultural expression. Based on the pedagogical culture, the following qualities are reflected in the following. Below is the essence of the constituent elements of pedagogical ignorance is mentioned. Pedagogical design culture. He was o zined by the educator combines demand and desire with internal capabilities to be able to correctly define the goals and objectives, taking into account the pedagogical planning the process in stages, zamr in the implementation of the plan the ability to select a medium characterizes ownership. Design culture, as well as a creative approach to activity, innovation to create, not only within the framework of firmly established norms and requirements it also means possessing the ability to create freely. [3]

Cognitive ability - pedagogical participants - masters, easy with parents, colleagues, and school leaders to communicate, to establish a proper relationship with them an individual psychological trait that helps. The ability of the educator to know is manifested in the following paints: [4]

- Educational, taking into account the specific and individual characteristics of the master, the socio-psychological characteristics of the team clear definition of function;
- The educational process based on the requirements of modern education didactic, psychological and methodological planning and analysis;
- An effective form of organization of educational processes, reasonably choose methods and tools;
- By masters in accordance with the requirements of the curriculum results of mastering materials. Master's degree and be able to determine the level of development;
- Interest, need and activity of the master to know to carry out various forms of development work;
- In class. In extracurricular activities, in extended hours, to carry out various educational activities in clubs, societies or societies;
- Individual work with masters, parents;
- The need for a healthy lifestyle in masters is personal and general hygiene skills, first aid shaping my demonstration skills;
- Demonstration tools, modern technical means in the educational process, effective use of information and advanced pedagogical technologies;
- Development of didactic material and visual aids;
- The basics of pedagogical knowledge of parents, the basic age of your child characteristics, psychological peculiarities, at different ages from the nature of the relationship between children and parents to inform; [5]
- The path to self-analysis, self-assessment and personal activity to correct a defect. Pedagogical outlook. The whole field of ownership of the worldview The life of a teacher is as important in his work as it is in his work is important. This quality is the educator himself and the learners The content of the interaction established between, the results has a defining system of dialectical views and beliefs. Culture of thinking. The current pedagogical situation of the

educator to be able to take into account, depending on the nature of the link be able to make decisions and apply them effectively in practice represents. To the culture of pedagogical thinking in the pedagogical process ownership in the usual and special means of organizing it correctly and rationally effective use. The culture of perception. This culture is the educational process of the educator based on the participants 'understanding of their inner experiences, feelings, and thoughts means to establish effective communication with. Evaluation culture. [6] The educator is a pedagogical reality, an event, depending on the nature of the process link draw conclusions, demonstrate the ability to make rational decisions must be able to. The conclusion drawn by him and accepted decisions are essentially moral, aesthetic, political, legal, religious, or philosophical may have character. Skills I i pedagogues, especially masters should be vigilant and careful in evaluating their activities is the assessment does not negatively affect the master's personality, but his extinguishes his interest in reading.

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