
DIAGNOSTICS OF THE FORMATION OF STUDENTS' COMPETENCIES AT THE UNIVERSITY

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ABSTRACT

In modern conditions, there is an acute problem of developing control and evaluation, measuring, monitoring tools that allow diagnosing the level of formation of students' competencies at a university. The traditional assessment system cannot diagnose a student's competencies, reflecting only their knowledge component. The authors presented a methodology for diagnosing competencies based on the performance of students in the course of professional training at the university. The presented methodology, based on the competence-based paradigm, uses a qualimetric approach to assessing the professional and general cultural competencies of a student throughout the entire period of study. The article describes a cumulative system for assessing competencies, criteria, levels of formation and methods for their assessment, which allow diagnosing educational activities. This article is intended for teachers of higher education, heads of departments of the university, methodological departments, researchers involved in the diagnostics of educational activities.

KEYWORDS: *Higher Education, Competencies, Levels Of Competencies Formation, Diagnostics, Professional Profile*

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