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IMPROVING THE METHODS OF TEACHING VISUAL ACTIVITY TO STUDENTS WITH HEARING IMPAIRMENTS BASED ON AN INNOVATIVE APPROACH

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ABSTRACT

In the article, some serious shortcomings are mentioned in the process of studying and analyzing the experiences of educating students with hearing impairments through artistic works. Also, the author expressed his thoughts about computer and information communication technologies for students with hearing impairment, not only their learning and mastery.

KEYWORDS: *Pupils With Hearing Impairment, Correctional-Educational Work, Problem Situation, Reference Text, Art Representatives.*

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