ACADEMICIA: An International Multidisciplinary Research Journal

ISSN: 2249-7137 Vol. 12, Issue 09, September 2022 SJIF 2022 = 8.252

A peer reviewed journal

AN INNOVATIVE APPROACH TO TEACHING THE SUBJECT "TECHNOLOGY" IN A SECONDARY SCHOOL

Tilavova Matlab Mukhamadovna*

*Associate Professor,
Department of Methods of Primary Education,
Bukhara State University, UZBEKISTAN
Email id: tilavova@mail.ru

DOI: 10.5958/2249-7137.2022.00788.1

ABSTRACT

The article describes the approach proposed by the author to teaching the subject "Technology" in a secondary school. A feature of the proposed approach is its focus on the formation of innovative behavior of students in the context of continuous technological education, aimed at the continuous creation of new or changing existing technical and social systems, reducing resource costs, and achieving a high commercial effect. The role and place of the subject "Technology" in the psychological preparation of students for entrepreneurial activity, the formation of "habits of success", the opportunity to try on the "role model" of an entrepreneur in the field of industrial production, innovation and agriculture at school age are shown. The possibilities of an innovative approach to teaching the subject "Technology" for productive socialization and social adaptation of graduates of secondary schools are shown.

KEYWORDS: Innovative Approach; Subject "Technology"; Entrepreneurship; Universal Technology.

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