

ENGLISH TEACHING AND SCIENCE INTEGRATION IN CHEMICAL TECHNOLOGY FIELDS

Dushabayev Abdulla Musayevich*

*English Teacher,
Department of Foreign Languages,
Jizzakh Polytechnic Institute,
UZBEKISTAN

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ABSTRACT

The article describes the perspectives of integrated teaching of chemistry and English. In this, the problem of the need to know the English language when entering the database from chemistry and familiarizing with the scientific works of world scientists is highlighted. In the process of integrated lessons, the most effective forms of work on connecting chemistry and English were considered.

KEYWORDS: *English Language, Chemistry, Integrated Lessons, Work Forms For Each Class, Bachelor, Master, Doctoral Student.*

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