

HEARING DEFECTS OF CHILDREN IN SCHOOL, CORRECTION ACTIVITIES, EFFECTIVENESS OF LEARNING METHODOLOGY

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ABSTRACT

This article highlights the complex problems of using teaching methods in mastering special remedial subjects for students with hearing impairment. Information is provided on the organization of correctional subjects in special boarding schools and approaches to increase its effectiveness.

KEYWORDS: *Defection, Hearing Loss, Disability, Education, Knowledge, Methodological Ways, Medical Help, Correction, Methodology.*

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