

NON-STANDARD TEST FORMS IN THE PROCESS OF EVALUATING STUDENTS' KNOWLEDGE

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ABSTRACT

This article describes effective methods of applying Bloom's taxonomy to the educational process. Also, several components included in the didactic supplement of the Innovative software-didactic complex (ISDM) are analyzed. In particular, the importance of non-standard test tasks in determining how much knowledge, skills students have acquired during the training is discussed.

KEYWORDS: *Data Processing, Bloom's Taxonomy, Non-Standard Problems, Comparison, Classification, Generalization, Analysis, Innovative Software-Didactic Complex, Knowledge Learning Goal, Understanding Learning Goal, Knowledge Application Learning Goal, The Learning Goal Of Analysis, The Learning Goal Of Synthesizing Knowledge, The Learning Goal Of Drawing Conclusions.*

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