

PSYCHOLOGICAL CONDITIONS FOR THE FORMATION OF MORAL QUALITIES IN PRESCHOOL CHILDREN

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ABSTRACT

Improving educational endeavors, elevating them to the level of global models, and applying scientific advancements to real-world situations are still side issues. Education and education of the younger generation in particular, as well as the valorization of knowledge, skills, and capacities in them in relation to the foundations of Science, are the top priorities of state policy. Continued development of the preschool education system, ensuring that all children have access to high-quality preschool instruction. The psychological circumstances for the development of moral characteristics in preschool children are kept in mind throughout this text.

KEYWORDS: *Preschool Education, System, Moral, Qualities, Formation, Psychological Conditions, Children.*

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