

FORMATION OF THE SCIENTIFIC WORLD VIEW OF PRESCHOOL CHILDREN

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ABSTRACT

A person's worldview is shaped by a number of things starting in childhood (family, kindergarten, media, cartoons, books, films, etc.). This approach to worldview formation is, however, regarded as stixial. The process of upbringing and rearing intentionally shapes the individual's worldview. Children, teenagers, and young men are intended to develop a dialectical-materialistic worldview through the local educational system. The process of developing a worldview is lengthy and complex, and it differs depending on the age of the students and students due to the different ways that children, adolescents, and men perceive the world around them. In relation to this age, it is appropriate to discuss the emergence of a worldview. In this article, feedback and feedback on the formation of the scientific world view of preschool children are kept.

KEYWORDS: *Preschool Age, Education, Children, Scientific, World View, Formation, Tools, Fiction.*

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