

DEVELOPMENT OF INTELECTION OF PRESCHOOL CHILDREN IN MATHEMATICS CLASSES

Turebekova Guljakhon Adilbekovna*; **Erniyazova Manzura Amangeldi qizi****

*Teacher,

Department Of Preschool Education,
Nukus State Pedagogical Institute named after Ajiniyoz,
UZBEKISTAN

**2 Stage Master,

Department Of Preschool Education,
Nukus State Pedagogical Institutenamed after Ajiniyoz,
UZBEKISTAN

Email id: torebekovag1973@gmail.com

DOI: [10.5958/2249-7137.2022.00866.7](https://doi.org/10.5958/2249-7137.2022.00866.7)

ABSTRACT

Our nation is currently on its own path of progress, rejuvenation, and rise in these quickly changing times. Structural reforms are being implemented in the socio-political, economic, cultural, and educational arenas to guarantee the economic growth of our state. The entire world is positively evaluating this situation and acknowledging that Uzbekistan is following its own path, whether it be in the economic or spiritual realms. The question of how to raise young people, shape their worldview in every area, and enrich their mathematical vision of the world from an early age is at the heart of all this. This child would need to be highly spiritual, intelligent, and intelligent and would need to live in harmony with the times, create, and be the owners of our future. In this article, in mathematics classes, feedback and feedback on the development of the intelection of preschool children are kept.

KEYWORDS: *Mathematics, Training, Children, Preschool Age, Education, Intelekt, Development, Education.*

REFERENCES:

1. Л.Воронина, Е.Утюмова Теория и технологии математического образования детей дошкольного возраста –учебное пособие, Екатеринбург, 2017г.
 2. Aitmuratova, K., and R. Aleuova. "The use of pedagogical technologies in preschool education in Uzbekistan." *the collection: Education of history and social science of children with disabilities, materials of the International scientific and practical conference. Tashkent. 2017.*
 3. Тлеумбетова, К., &Туремуратова, Г. (2019). Формирование толерантности у детей дошкольного возраста. *Вестник Донского государственного аграрного университета, (S2-3), 59-62.*
 4. Тлеумбетова, К., and X. Шамуратова. "Создание здоровьесберегающей среды в ДОУ." *Вестник Донского государственного аграрного университета 2-2 (2019): 50-54.*
-

5. Sharibaevna, AleuovaRayхан. "Ways to carry out correctional work in preschool children with hearing impairments." (2021).
6. Turabekova, Gulzhakhon. "Riddles as a Folklore Sample Facilities in Forming Kinders Responsibility." *EasternEuropeanScientificJournal* 1 (2019).
7. Ибрагимова, Л. А., &Садуллаева, Р. (2019). Модели непрерывного образования воспитателей ДОУ. *Молодой ученый*, (4), 392-394