

DEVELOPMENT OF INCLUSIVE EDUCATION IN PRESCHOOL EDUCATION

Seytmuratova Venera Shimbergenovna*

*Teacher,

Department of Preschool Education,
Nukus State Pedagogical Institute Named After Ajiniyoz Intern,
UZBEKISTAN

Email id: torebekovag1973@gmail.com

DOI: 10.5958/2249-7137.2022.00867.9

ABSTRACT

In our nation, public policy consideration is given to the educational system. The organization of an effective preschool education system, the introduction of effective forms and methods of education, and training in the educational process have all been the subject of extensive work over the past few years with the goal of bringing the growing generation in our nation to a healthy and mature age. The research conducted also shows the need to address concerns with attracting qualified pedagogical and administrative staff to the sector, fill preschool institutions with contemporary educational and methodological resources, and ensure that children are covered with preschool education. This article provides feedback and feedback on the development of inclusive education in preschool education.

KEYWORDS: *Preschool Education, Inclusive Education, Development, Improvement, Children, System, Educational Process.*

REFERENCES:

1. Resolution of the president of the Republic of Uzbekistan on approval of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030 PP-4312 08.05.2019.
2. Decree of the president of the Republic of Uzbekistan on measures to further improve the system of education and upbringing of children with special educational needs. 13.10.2020.
3. D. Z. Akhmetova, Z. G. Nigmatov, T. A. Chelnokova, G. V. Yusupova and others .pedagogy and psychology of inclusive education: textbook. - Kazan, 2013.
4. Глеумбетова, К., & Туремуратова, Г. (2019). Формирование толерантности у детей дошкольного возраста. *Вестник Донского государственного аграрного университета*, (S2-3), 59-62.
5. Sharibaevna, Aleuova Rayxan. "Ways to carry out correctional work in preschool children with hearing impairments." (2021).
6. Turabekova, Gulzhakhon. "Riddles as a Folklore Sample Facilities in Forming Kinders Responsibility." *Eastern European Scientific Journal* 1 (2019).

7. Жумашева, Г. Х. and Айгуль Сапарниязова. "Пути и средства формирования экологического сознания у дошкольников." *ББК 40.0 П78* (2021): 762