

**THEORETICAL AND EMPIRICAL BASIS OF THE DEVELOPMENT OF  
CHILDREN'S CULTURAL AND SPIRITUAL QUALITIES IN  
COOPERATION WITH FAMILY AND PRESCHOOL EDUCATION  
ORGANIZATION**

**Djumabaeva Gulbanu Berdibaevna\***

\*Assistant Teacher,  
Department of Preschool Education And Defectology,  
UZBEKISTAN

Email id: feruzasalamova86@gmail.com

**DOI: 10.5958/2249-7137.2022.00849.7**

---

**ABSTRACT**

*A parent's reputation is essential for correctly raising a child; without it, the youngster cannot be raised. The foundation of a parent's authority is their sense of responsibility for their family, their life, their career, and how they behave in public. The most respected people are all mothers and fathers because they successfully balance job and social obligations with family responsibilities, show interest in their children's life, and manage them well. It is not the private responsibility of parents to raise their children in a socially responsible manner. The social responsibility of parents is to provide for their children's education. A person's worth is determined by the advantages he provides to society. The primary educators of their children are their parents. In this article, thoughts and comments are made about the theoretical and empirical foundations of the development of cultural and spiritual qualities of children in cooperation between the family and the preschool education organization.*

**KEYWORDS:** *Education, Family, Society, Preschool Education, Cultural-Spiritual, Cooperation, Development, Foundations.*

---

**REFERENCES:**

1. State requirements for preschool education. - 2017.
2. Philosophy: an encyclopedic dictionary. - "Sharq" 2004. - 496 p.
3. O. U. Hasanboyeva, M. Kh. Tajiyeva, Sh.K. Toshpolatova et al. Pedagogy of preschool education. 2011. — 184 p.
4. Kushmatova is the daughter of Maftuna Makhamadali. Topic: Social psychological characteristics of family relations and education in child rearing. Andijan-2017.
5. J. Usarov, G. Bobokhodzhaeva, N. Yusupova. Mixed form of education as a modern approach to pedagogical education cluster. 2021. 286-295.