

**ANALYSIS OF EXERCISES AND ASSIGNMENTS AIMED AT
DEVELOPING THE ORAL SPEECH COMPETENCE OF ACADEMIC
LYCEUM STUDENTS IN ENGLISH LESSONS**

Valiyev Qobil*

*Senior Teacher,

Namangan state university, UZBEKISTAN

Email: valiyevqobil@mail.ru

DOI: 10.5958/2249-7137.2022.00448.7

ABSTRACT

This article tells about analysis of exercises and assignments aimed at developing the oral speech competence of academic lyceum students in English lessons. In this current day oral speech competence is a main role in language teaching and learning. With the help of this students can improve their speaking skills in learning language.

KEYWORDS: *Oral Speech Competence, CLT, Communicative Competence, Mature, Innovative Communicative Games.*

REFERENCES

1. Al-Qallaf, C. L., Al-Mutairi, A.S.R. (2016). Digital literacy and digital content supports learning: The impact of blogs on teaching English as a foreign language. The Electronic Library,
2. Bicen, H. Sadikoglu, S. Sadikoglu, G. (2015). The Impact of Social Networks on Undergraduate Students Learning Foreign Language. Procedia - Social and Behavioral Sciences, 186, 1045-1049.
3. Bogdanova, A. D. (2010). Integrated course of professional training of tour guides who conduct excursions in English for foreign tourists. Vestnik of Northern (Arctic) Federal University. Series: Humanities and social Sciences, 4, 116-119.
4. Buga, R. Căpeneață, I. Chirasnel, C., Popa. A. (2014). Facebook in Foreign Language Teaching – A Tool to Improve Communication Competences. Procedia - Social and Behavioral Sciences, 128, 93-98.