ACADEMICIA: An International Multidisciplinary Research Journal ISSN: 2249-7137 Vol. 12, Issue 05, May 2022 SJIF 2022 = 8.252 A peer reviewed journal

ANALYSIS OF TEACHING AIDS IN THE RUSSIAN LANGUAGE OF AN AGRICULTURAL UNIVERSITY IN TERMS OF THE FORMATION OF SPEECH COMPETENCE

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ABSTRACT

The article deals with the analysis of methodological teaching aids in the Russian language of an agrarian university - programs and study guides are analyzed from the point of view of the problem under study. An analysis of the methodological manuals on the Russian language published in our Republic in recent years in agrarian areas showed that despite the presence in them of types of work on the formation of students' speech competence, not enough attention is paid to the development of students' speech.

KEYWORDS: Analysis, Teaching Aids, Russian Language, Speech Competence, Grammar

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