

FORMATION OF PROFESSIONAL COMPETENCE OF FUTURE PHYSICS TEACHERS THROUGH INDEPENDENT EDUCATION

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ABSTRACT

The article discusses the issues of forming the competence of future physics teachers through independent learning. Accordingly, in the undergraduate curriculum, the hours allocated to the auditorium and independent study are allocated in approximately equal proportions. The authors classify tasks according to the parameter of didactic purpose: acquisition of knowledge, consolidation and systematization of knowledge, formation of skills, formation of skills. In order to improve the effectiveness of independent study in order to improve science programs, students were invited to create a plan, synopsis plan, base data scheme, comparative table, electronic information resources and search resources with Internet resources.

KEYWORDS: *Competence, Professional Competence, Bachelor, Independent Study, Professional Activity, Curriculum.*

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