

## THE ROLE OF GENDER IN LEARNING ENGLISH AS A FOREIGN LANGUAGE

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### ABSTRACT

*ESL learners may encounter a number of challenges while learning English as a foreign language. Gender difference is one of the crucial aspects that affect in language learning. This study aimed to identify what is the impact of gender on learners' performances in learning English as a foreign language. This study was conducted at 22nd secondary school at Mirishkor District in Kashkadarya, Uzbekistan. A total of five classes were selected for participation in this experiment based on deeply specialized criteria and methods. At the end of the study, it was concluded that gender plays a crucial role on learning English due to environment as well as societal factors. In other words, males prone to learn languages mainly through using their senses. Therefore, it is highly suggestable for teachers to implement materials during the lessons that involve learners' senses, and with this they may keep the balance between sexes.*

**KEYWORDS:** *ESL Learner, Student Perception, Gender Differences, Second Language Acquisition (SLA), Auditory Learners.*

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