

**PEDAGOGICAL AND PSYCHOLOGICAL FUNDAMENTALS OF
DEVELOPING THE ABILITY OF SELF-ESTABLISHED SELF-
ASSESSMENT IN PRESCHOOL ADULT CHILDREN**

Usnatdinova Jumagul Sharapovna*

*Independent Researcher,

Director of preschool organizations

Institute For Retraining and Professional Development Of Specialists,
UZBEKISTAN

Email id: usnatdinova@gmail.com

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ABSTRACT

This article analyzes the pedagogical and psychological basis of the development of self-assessment skills in preschool older children. It is also stated that the expansion of the types of activities that the child has mastered leads to the formation of a clear and reliable self-assessment.

KEYWORDS: *Preschool Adult, Self-Assessment, Types Of Activities, Personal Development, Adequate Self-Assessment, Self-Awareness, "I" Concept, Sexual Identity, Personal Qualities, Self-Analysis.*

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