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THE PRACTICE OF COMMUNICATIVE LANGUAGE TEACHING IN PRIMARY CLASSES

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ABSTRACT

Nowadays, as the teaching strategies and methods get expanded, teachers will sort out the most effective ones to use in the classes. We all know that in primary classes, the teacher and the children should communicate with each other a lot, only through which they can have effective and productive lessons. The more interaction is involved in the classroom, the more children will acquire new information faster and better. The pivotal aim of this article is to show the benefits of having the CLT method in the primary classes as well as to analyze how this method effectively could be used in the classroom by the teachers. Also, this research intends to show the main features of the CLT method, through which teachers can make their lessons more interesting and effective.

KEYWORDS: Communicative Language Teaching, Traditional Methods, Innovative Approaches, Effective Use Of Interaction, Peer Communication, Learner-Centered Teaching, School Children, Fun Activities;

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