CHANGES IN TEACHING CONTENT AND TEST DESIGN FOR GENERATION Z IN UZBEKISTAN

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ABSTRACT

The article focuses on today's younger generation, known colloquially as Generation Z. The Strauss-Howe generational theory serves as the theoretical foundation. The paper covers the reasons for a lack of motivation to study hard and effectively, as well as the causes of misunderstanding that frequently develop among students and teachers born a few generations earlier. The article recommends a number of initiatives that might be taken to improve the process of teaching foreign languages, designing tests, alters in teaching content and other courses to the next generation of students.

KEYWORDS: *Hypertext, Generation, Content, Teaching, Computer Games, Messaging.*

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