

LANGUAGE DIFFICULTIES IN TEACHING ESP

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ABSTRACT

This article explains the reasons for arising the quality of teaching foreign language as a language of specialty in nonlinguistic universities. For realizing modern aim of teaching foreign languages – developing learner’s communicative competence - it is required to revise the existed ESP programs and textbooks for the efficiency of their content to the set goal. Textbooks must be effective not only for developing linguistic competence but also it must include didactic resources for developing sociolinguistic, sociocultural, discourse and strategic competences crucial components of the communicative competence. The article also underlines the importance of methodical instructions for overcoming linguistic and cultural difficulties in teaching ESP. The difficulties in teaching foreign language as the of the language of specialty both linguistic and extra linguistic may be overcome only by enlightening them in the appropriate didactic materials and by using modern methods and techniques in the ESP classroom. Some samples of the linguistic such lexical difficulties, syntax difficulties, stylistic difficulties, semantic difficulties in English for law are given in the article for using them in real life academic procedure. This article may help practitioners to improve their content of teaching ESP and to create effective textbooks and manuals in accordance with the modern requirements to realizing the aim of teaching foreign languages.

KEYWORDS: *ESP, English for law, content of teaching FL, communicative competence, ESP textbook, linguistic and culture difficulties, lexical difficulties, semantic difficulties, stylistic difficulties, syntax difficulties*

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