THE USE OF GAMES FOR IMPROVING INTEGRATED SKILLS

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ABSTRACT

This paper aims to find out how games are important and effective when used in EFL classrooms. This article demonstrates that using games can be dominant for improving integrated skills. The learners both learn the language and have fun in the classroom with the help of the games. Even shy and reluctant children react positively to them. Teachers must decide whether the level of the game fits students' language level because a game may become difficult when it is beyond the learners' level or it may become boring when learners find it too easy to carry on. Hence, what teachers should consider while choosing a game is the fact that children learn best with games which require physical action, interaction, competition and participation. Moreover, games provide encouragement to interact and communicate successfully for learners and permanence to carry on the effort of learning and create a context to use the language meaningfully, decreases anxiety, and allow learners to study in a relaxed and enjoyable atmosphere.

KEYWORDS: *Teaching English, using games, process of learning, skills, Language games.*

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