

ACTUALITY OF PSYCHOLOGICAL SUPPORT IN WORK WITH CHILDREN FROM THE RISK GROUP

Mirzajonova Eleonora Topvoldievna*; **Abdukadirova, Laura Yulbarsova****

*Teacher,

Department of Psychology of Fergana State University,

UZBEKISTAN

Email id: mdjalolova@805gmail.com

**Teacher,

Department of Psychology of Fergana State University,

UZBEKISTAN

DOI: 10.5958/2249-7137.2022.00628.0

ABSTRACT

The article deals with the problems of psychological support (diagnosis and correction of deviant behavior). As well as the necessity of joint efforts of social institutions. The results of the control testing showed that most children have adequate and high self-esteem, an average level of physical and indirect aggression, a high level of communicative and organizational abilities. The collective of students and teachers within 5 months within the limits of qualifying practice professionally were engaged in the decision of these problems.

KEYWORDS: *Deviation, Deviant Behavior, Children At Risk, Psychological Support, Adaptability, Aggression, Social Protection, Social Institutions, Multi-Agency Approach.*

LITERATURE

1. National program for training. Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan. T., 1997.
 2. Law of the Republic of Uzbekistan. "On Guarantees of the Rights of the Child" Tashkent, 2008.
 3. Durkheim E. Sociology of Education. M., 2006.
 4. William Crane. Theories of development: Secrets of personality formation. C.80.
 5. Petrovsky A.V. Psychology of the developing personality. M., 1987.
 6. Novikova M.V. Psychological help to a child in crisis. M., 2016.
 7. Laura, Abdukadirova. "The main approaches to the study of the difficult life situation in socio-psychological research". European Journal of Research and Reflection in Educational Sciences Vol 7.12 (2019).
 8. Abdukadirova, L. Yu. "Basic scientific and theoretical approaches on learning coping behavior of students who are in difficult life situations". International Journal of Psychosocial Rehabilitation 24.S1 (2020): 543-550.
-

9. Yuldasheva, Makhliyo Bakhtiyorovna, and Zarnigor Ergashova. "Socio-psychological support adolescents with accentuations of character and aggressiveness". International Journal on Integrated Education (IJIE) 4.2 (2021): 363-366.
10. Abdukadirova, Laura Yulbarsovna, and Eleonora Topvoldievna Mirzajonova. "The importance of reading competencies in the context of the "industry 4.0" industrial revolution". Academicia: An International Multidisciplinary Research Journal 11.1 (2021): 205-210.