

DEVELOPMENT OF INCLUSIVE COMPETENCE IN FUTURE TEACHERS

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DOI: 10.5958/2249-7137.2022.00679.6

ABSTRACT

The article outlines the development of inclusive competence in future teachers. The article proposes practical ways to form the inclusive competence of a future teacher of the basics of health in the conditions of professional and pedagogical training and presents the results of an experimental verification of the effectiveness of their implementation.

KEYWORDS: *Inclusive Education, Inclusive Competence, Scientific And Methodological Model.*

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