SELF-REGULATED LEARNING IN IMPROVING 8-GRADE STUDENTS' WRITING COMPETENCE IN SECONDARY SCHOOLS

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ABSTRACT

Writing competence provides students with communication and thinking skills, promotes their ability to describe and clarify their ideas to others, and allows them to communicate their thought with clearness and simplicity to a far greater audience. Self-Regulated Learning (SRL) can be used in order to equip students with effective writing skills by encouraging students' consciousness, motivation and knowledge about writing. This research attempts to explore whether SRL can improve learners' writing competence. It is a quasi-experimental research and the data was derived by using pre and post-tests in one group in secondary school. The results proved that learners' writing competence could be improved by using SRL in writing classes. The students gained better scores and results after they learned writing using SRL. It is suggested to stimulate learners' writing skills by introducing newest strategies that assist and involve students in learning writing.

KEYWORDS: *Self-Regulated Learning, Writing Competence, Strategy, Assessing*

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