

A SYSTEMIC FACTOR OF INCREASING THE QUALITY OF HIGHER EDUCATION

Risbai Khaidarovich Djurayev*; **Lobarkhon Musakhonovna Karakhanova****;
Komiljon Abduraximovich Karimov***

*Uzbek Research Institute of Pedagogical,
Sciences named after T.N.Kari Niyazi Doctor of Pedagogical Sciences,
Academician, UZBEKISTAN
Email id: liya_2305@mail.ru

**Associate Professor,
Head of the Department of "Technology of teaching natural sciences",
Uzbek Research Institute of Pedagogical Sciences named after T.N.Qari Niyazi,
UZBEKISTAN
Email id: liya_2305@mail.ru,

***Associate Professor,
Head Of The Department of "Theory And Methods of Technology Education",
The Uzbek Research Institute of Pedagogical Sciences named after T.N.Qari Niyazi,
UZBEKISTAN
Email id: liya_2305@mail.ru

DOI: 10.5958/2249-7137.2022.00645.0

ABSTRACT

The implementation of educational policy at any level involves an analysis of the effectiveness of educational activities. The repetition in the national education of the global trend of transforming higher education from elite to mass, when it is received not by the elite, but by the majority of young people who have graduated from a secondary vocational educational institution, an increase in the number of higher educational institutions, suggests the need to analyze the quality of specialist training. Our republic has developed a state procedure for accreditation as a mechanism for managing the quality of education.

KEYWORDS: *Quality Of Vocational Training, State-Public System Of Certification And Quality Assurance, Model Of Quality Agreement System, Ultrahigh School Control System Of Quality Perfection Process, Factors Of Vocational Tree Wing Quality, Professional Competence.*

LITERATURE:

1. Glebova L.N. The quality of education: a panorama of views // The quality of education. - 2009. - No. 1-2. - S. 4-5.
 2. Slastenin V.A. The concept of teacher education. - M.: State Education of the USSR, 1989.
 3. Slastenin V.A. Pedagogical education for the XXI century. - M, 1994.
-

4. Slastenin V.A. Humanistic paradigm and personality-oriented technologies of professional and pedagogical education. - M., 1999.
5. Shadrikov V.D. On the participation of non-governmental organizations in assessing the quality of education and accreditation of universities // Higher education in Russia. - 2009. - No. 2. - S. 4-7.