DEVELOPMENT OF SOCIAL-CULTURAL COMPETENCE IN FUTURE TEACHERS AS A DOLZARB PEDAGOGICAL PROBLEM

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ABSTRACT

In this article, the development of socio-cultural competence in future teachers is discussed as an actual pedagogical problem and its importance in the field of pedagogy is substantiated with evidence. Also, the essence, task, components, formation factors, methods, forms of manifestation of social-cultural competence, qualities of a pedagogue with social-cultural competence are highlighted. In this article, the development of socio-cultural competence in future teachers is discussed as an actual pedagogical problem and its importance in the field of pedagogy is substantiated with evidence. Also, the essence, task, components, formation factors, methods, forms of pedagogy is substantiated with evidence. Also, the essence, task, components, formation factors, methods, forms of manifestation of social-cultural competence, qualities of a pedagogue with social-cultural competence are highlighted.

KEYWORDS: Transnational Development, Social-Cultural Communication, Social-Cultural Education, Competence, Social-Cultural Competence, Professional Competence, Personality, Interpersonal Communication.

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