ACADEMICIA: An International Multidisciplinary Research Journal

ISSN: 2249-7137 Vol. 12, Issue 06, June 2022 SJIF 2022 = 8.252 A peer reviewed journal

THE IMPORTANCE OF INTERACTIVE TASKS AND THEIR SYSTEMATIZATION IN LANGUAGE TEACHING

Davlatova Aziza Akmalovna*

*Second Course Master Student, Navoi State Pedagogical Institute UZBEKISTAN

Email id: akmalovna116@gmail.com **DOI: 10.5958/2249-7137.2022.00639.5**

ABSTRACT

This article discusses the importance of foreign language teaching and its current position including foreign language teaching materials. The interactive methods used by foreign language teachers, additionally, the personal and scientific pedagogical skills required in language teaching and their role in the development of innovative new effective education systems are revealed. It compares interactive methods with traditional teaching methods and shows clear conclusions. Furthermore, non-traditional interactive teaching methods, which are useful in extra language learning, are intended to achieve effective results in teaching 4 aspects of foreign languages (reading, listening, writing and speaking skills). At present, this article focuses on the psychological aspects of language learning.

KEYWORDS: Interactive Tasks, Didactic Systematization, Educational Function, CEFR, IELTS, PIRLS, PISA, Smart Teaching

REFERENCES

- **1.** Bekmuratova U. B. Abstract on "The use of innovative technologies in teaching English." Tashkent 2012
- 2. Otaboeva, M. R. The use of modern innovative technologies in foreign language teaching and its effectiveness / M. R. Otaboeva. Text: neposredstvennyy, электронный // Molodoyuchenyy. 2017. № 4.2 (138.2). S. 36–37. URL: https://moluch.ru/archive/138/39058/ (contact information: 27.04.2020)
- **3.** N.Q.Khatamova, M.N.mirzayeva. "Interactive methods used in English lessons" (methodical manual), Navoi, 2006, 40 pages.
- **4.** M. Kholdorova, N. Fayziyeva, F. Rixsittilayeva. "Using aids in teaching a foreign language." Tashkent: Tashkent State Pedagogical University named after Nizami, 2005
- **5.** O. Hoshimov, I. Yakubov. "Methods of teaching English" (textbook) Tashkent: Sharq Publishing House, 2003
- **6.** Muminova, F. M. Use of modern innovative technologies in teaching English / F. M. Muminova. Text: neposredstvennyy // Molodoyuchenyy. 2020. № 18 (308). S. 590-592. URL: https://moluch.ru/archive/308/69404/ (contact information: 20.01.2022).

ACADEMICIA: An International Multidisciplinary Research Journal

ISSN: 2249-7137 Vol. 12, Issue 06, June 2022 SJIF 2022 = 8.252 A peer reviewed journal

- 7. Ambrose, S., Bridges, M., Lovett, M., DiPietro, M., & Norman, M. (2010). How learning works: 7 research-based principles for smart teaching. San Francisco, CA: Jossey Bass.
- **8.** EDUCAUSE (2005). Potential Learning Activities. Retrieved April 7 2017, from EDUCAUSE website: https://net.educause.edu/ir/library/pdf/NLI0547B.pdf.
- **9.** Fink, D. L. (2005). Integrated course design. Manhattan, KS: The IDEA Center. Retrieved from http://ideaedu.org/wp-content/uploads/2014/11/Idea_Paper_42.pdf.
- **10.** 1Sh.KShayakubov, R.H. Ayubov "Interactive teaching methods" textbook.

11. Intercultural conflicts of Uzbek and English stereotypes

Author links open overlay panel Ochilova Nisobegim Nabiqizi, Ahmedova Malohat Ergashevna, Kadirova Dilrabo Shamsiddinovna, Received 21 April 2021, Published 21 April 2021

WEBSITES:

- 1. https://my.vanderbilt.edu/mnpspartnership/magic8/planning-sequential-activities/
- **2.** https://www.theedadvocate.org/13-approaches-to-teaching-13-ways-to-differentiate-instruction/